

Term	Project Title	Memorable experience	The end of the project	Supporting your child with this project
<b>Autumn 1</b>	<p data-bbox="259 140 633 167"><b>Why do you love me so much?</b></p>  <p data-bbox="539 172 853 456">Guess how much I love you... What is special about me? How do we show that we care? In this project, we'll learn about love, families and how people are the same and different.</p>	<p data-bbox="880 140 965 167"><b>Family</b></p> <p data-bbox="880 172 1285 488">A parent with a baby will be invited to come and talk to the children about their new family member. The children will be encouraged to think carefully about questions they might want to ask, using the question words what, where, how, which, why and when.</p>	<p data-bbox="1312 140 1626 424">At the end of the project, they'll invite parents in to school to make shared clay handprints. They'll make delicious foods to share and draw pictures of ourselves with their families.</p>	<p data-bbox="1653 140 2123 456">We're all special! Why not help your child to take photographs of family members and friends, to create a fantastic photo album? You could also visit the local library to share picture books about families and feelings. Alternatively, make a family collage with images of all of your family members' favourite things.</p>
<b>Autumn 2</b>	<p data-bbox="259 499 566 526"><b>Why do leaves go crispy?</b></p>  <p data-bbox="539 531 853 746">Crunch, scrunch and rustle. Why do leaves go crispy? What's inside a conker? Let's find out all about autumn in this exciting seasonal project.</p>	<p data-bbox="880 499 1077 526"><b>Woodland walk</b></p> <p data-bbox="880 531 1285 778">Children will go on a woodland walk to look for a range of seasonal treasures. The children will search for and collect a range of natural objects such as pine cones, leaves, seeds, twigs, fruits and nuts.</p>	<p data-bbox="1312 499 1626 746">At the end of the project, they'll make a colourful and tasty harvest soup or fruity dessert, and read a book about autumn that will encourage them to reflect on their learning.</p>	<p data-bbox="1653 499 2123 707">Autumn is awesome! Why not go for an autumn walk to play in the leaves? You could also collect natural objects to make a colourful autumnal collage. Alternatively, use recycled materials to make a woodland creature.</p>
<b>Spring 1</b>	<p data-bbox="259 807 663 834"><b>How many colours in a rainbow?</b></p>  <p data-bbox="539 839 853 1123">Somewhere over the rainbow, way up high... How many colours are in a rainbow? What happens when you mix red and blue? It's time to discover the colours of the natural and man-made worlds.</p>	<p data-bbox="880 807 987 834"><b>Painting</b></p> <p data-bbox="880 839 1285 1123">Children will explore a range of powder paints, fine mist spray bottles, rollers, brushes, sponges and watering cans. They will work creatively outdoors, scattering powder paints on the ground or on large rolls of white paper and spraying them with water.</p>	<p data-bbox="1312 807 1626 1091">At the end of the project, they'll reflect on their favourite parts of the project, make delicious rainbow smoothies out of colourful fruit, and create rainbow bunting out of funky fabrics.</p>	<p data-bbox="1653 807 2123 1265">Soak up the marvellous colours of the world around you! Why not taste the rainbow together and gather together yummy foods of different colours? Does red taste nicer than green? Which colours are natural? You could also go on a colour walk around your local area. Which colours do you see the most? Do these colours change throughout the year? Alternatively, express yourself with paints, crayons, pencils and pens. Can you use colours to show how you feel today?</p>

<p><b>Spring 2</b></p>	 <p>during spring.</p>	<p><b>Are eggs alive?</b> Chick, chick, chick, chick, chicken. Lay a little egg for me! Are eggs alive? What are buds? It's time to find out more about the things that happen in the world around us</p>	<p><b>Spring walk</b> Children will go outside for a spring walk where they can see and explore a range of spring plants and animals.</p>	<p>Parents will be invited to come and make spring bonnets with the children!</p>	<p>Spring has sprung! Why not visit a local farm together to see cute baby animals. Can you feed or hold one? Which babies hatched out of eggs? You could also monitor the plants in your garden or a local park over a number of days. Which ones are growing fast? Have any started to bloom? Alternatively, try out some springtime recipes in the kitchen. Spinach omelettes and spring pea soup are both delicious.</p>
<p><b>Summer 1</b></p>	 <p>faraway places.</p>	<p><b>Can we explore it?</b> We can't go over it. We can't go under it. We've got to go through it! Can we explore it? Where can we hide? It's time to discover and explore holes, hiding spaces and great adventures in</p>	<p><b>Exploring</b> Children will visit to a local place of interest that has plenty of exciting features for the children to explore. Encourage them to seek out small spaces, hiding places and unusual features such as statues, caves, mazes or gardens.</p>	<p>At the end of the project, the children will come to school dressed as explorers. Getting in role, they'll talk about their favourite places, sing songs about exploring and toast some marshmallows on a campfire.</p>	<p>Don't be boring. Go exploring! Why not head out into the great outdoors together? Where is there to hide, dig or discover in your garden or at the local park? Don't forget your wellies! Once back inside, you could also build a den together out of cardboard boxes, blankets, chairs and pillows. What will you call it? Alternatively, set out a treasure hunt for each other. Leave little clues along the way to lead the treasure-seeker to the next destination. A small pile of cornflakes might mean check the cereal boxes and one trainer might mean check the other trainer. Lots of fun!</p>
<p><b>Summer 2</b></p>		<p><b>How high can I jump?</b> Let's jump for joy! How high can I jump? How fast can I run? It's time to find out more about sport, movement and physical activity.</p>	<p><b>Sports Day</b> Children will be able to take part in races and complete obstacle courses. They will be introduced to new equipment, such as relay batons, tennis rackets and balance beams.</p>	<p>At the end of the project, we'll invite parents to a 'Sports personality of the year' presentation. What awards will they win? They'll also write sentences to describe their sports day and use equipment to record what they have learnt during the project.</p>	<p>Sport is super! Why not get those outdoor toys out of the shed and kick, bounce and slide the afternoon away together? You could make predictions about how high you both can jump and how fast you both can run, and put them to the test. When you're finished being active, why not research how fast certain animals are and how high they can jump. Can you out-jump a kangaroo?</p>

