



Hillstone News

Hillstone Stars

Jenson Lay
 Sonny Harrison
 Louisa O'Farrell
 Xyon Hamilton-Brown
 Alexia-Anne Roberts
 Millie Duncan
 Benjamin Barnett
 Ella Adams
 Kycee-Lea Whale
 Harry Kerman
 Faith wiseman
 Ruby Simms
 Leah- Jade Wisener.

pos	class	played	won	drew	lost	lates	points
1	1T	5	4	1	0	6	14
2	2L	5	4	1	0	7	14
3	2DS	5	2	1	2	17	10
3	RM	5	2	1	2	17	10
5	RN	5	0	1	4	20	6
6	1Y	5	0	1	4	23	6

pos	class	played	won	drew	lost	lates	points
1	3B	5	5	0	0	3	15
2	5B	5	5	0	0	6	15
3	4F	5	3	1	1	5	12
4	4T	5	1	3	1	7	10
5	5K	5	1	1	3	9	10
6	6K	5	1	1	3	20	8
7	3E	5	0	1	4	17	6
8	6B	5	0	1	4	18	6



On Wednesday 26th February our girls football team participated in their final league fixtures. Winning all of our first four games our girls were determined to keep up their great form and they did not disappoint. They played five games winning all of them. Scoring 48 goals and only conceding 6 throughout all of their league fixtures our girls demonstrated a fantastic work rate, along side some great football, scoring well worked team goals and also some amazing individual efforts. Our girls have now qualified for the play offs in which we hope to maintain our level of play. Well done to all of our girls.

Attendance

RM	94.2
RN	95.4
1T	99.0
1Y	99.3
2DS	92.7
2L	91.7
3B	100
3E	97.1
4F	98.1
4T	97.7
5B	97.5
5K	96.5
6B	97.7
6K	93.6
Total	96.8

Attendance

Attendance is superb at the moment. This is very impressive, given that we are in flu season. I have talked to the children in assembly about the importance of good hygiene to prevent the spread of any diseases. There are boxes of tissues in each classroom and we can teach them to "catch it, kill it, bin it". We also teach them to wash their hands for the length of time it takes to sing happy birthday to ensure its not just a quick splash of water.

Dance competition

Congratulations to the dancers who entered a competition before half term. They didn't win but I thought their dance, choreographed by Mrs Edwards and Miss Norton was superb. We will be entering in to another dance competition and I want to show it to parents at the "Music for a summer evening concert" in June.



Welcome back everyone, after the half term break. Let's hope we have better weather in the coming few weeks. Not that poor weather stops us at Hillstone. We just wrap up and get on with it. Just before we broke up we had our mid-year parents evening. Most classes had an excellent turn out. If you were unable to make parents evening, please talk to the class teacher to see if you can make an alternative appointment.

We have lot of exciting activities planned for this half term. Nursery have got off to an exciting start with trips to the Sea Life Centre and Year 4 will be going on their residential to the BrigHouse next week. Dates and curriculum details will be coming up shortly on our web site.

I reported last week that we had gained the healthy School Award. I wanted to share with you the findings of the reports. Please see below

General Findings:

The school demonstrates a high level of commitment in training staff on a variety of health and wellbeing topics and it is encouraging that this training is not limited to the senior leadership team, but is delivered more widely including to lunchtime staff for example. This helps to spread the ethos and culture that health and well-being is a priority.

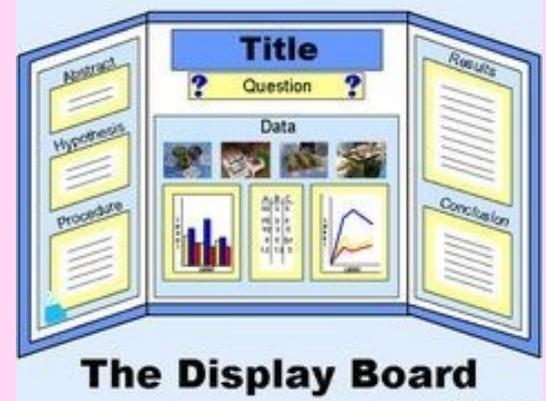
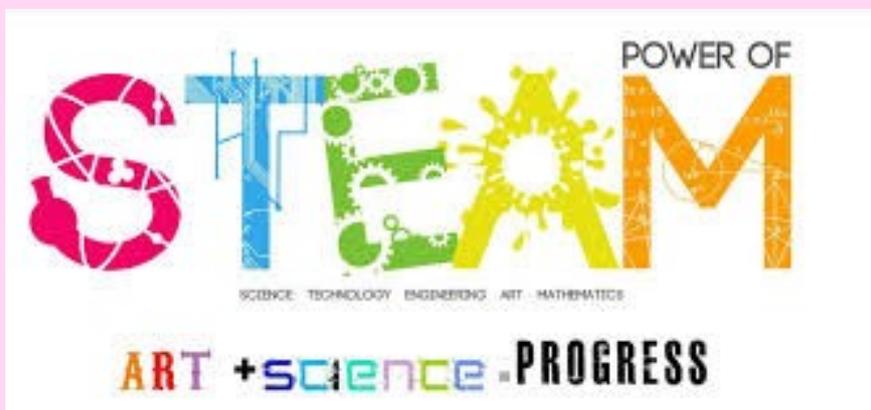
It is positive that there is recognition that despite high quality, regular staff training and alliance to methods of using the 3 Houses for Early Help and recording incidents on CPOMS, sometimes there is a need for external professional support too in order to support all wellbeing concerns.

The whole-school community has been involved in ensuring sustained commitment to wider PSHE and health initiatives, through student voice and parental voice opportunities. For example the “voice of the child” is heard through the SNAG group, school council and sports council which leads to change that is relevant and timely for pupils. Equally working with parents when looking at the exact Scheme of Work to use for PSHE, including use of questionnaires etc., and showing resources to parents before delivery of topics as part of RSE work is positive. This is being further developed through the “Marvellous Me” scheme which, whilst it is still a work in progress, offers a useful development in sharing the school ethos with parents. This and other parental engagement will need to be closely evaluated and monitored to show sustained impact and to show that the curriculum is fluid and changes according to the needs of the school intake over the years.

There is commitment to putting well-being (both physical and mental) in a prominent place in the school curriculum, for example through the regular time-tabled PSHE lessons and also through extra-curricular opportunities via clubs on offer, led by staff. There is good delegated leadership in place here in that all teaching staff run a club so health is prioritised across the staff body not just by one or two key leaders. Equally there is evidence of strong practice in using the school chef as a resource to support staff, students and parents in health practices. The use of pop-up-markets and sharing recipes shows that health is part of the whole school ethos and not simply as part of one curriculum subject.

PSHE is led by class teachers, but supported by wider professionals through the use of national resources and further staff training. This allows children to build a relationship with classroom staff to discuss issues raised, but equally incorporates styles and information from other key stakeholders. Having high aspirations is evident through the adaption of some modules of work to incorporate growth mindset work.

It is positive to see that upcoming statutory requirements for assessment in Relationships Education and Health Education have been considered – for example via the scaling tool used for pupil self-assessment and staff assessment opportunities to accompany this.



I hope you will encourage your child to enter the STEAM Fair. You can find out all about it on the front of our web site. There are also ideas there from some of our past projects. Think of a question to which you would like to find the answer. It could be Science, Technology or Engineering. Think about how art and maths can help you in your research or presentations.

Entries should be brought to school by Wednesday 11th March and must be presented on a three-panelled board (made from a big cardboard box—We 'll ask Mr Morton to start saving boxes for us). Children will present their research to the judges in the afternoon. The entries will be marked on:

- ◆ The science content
- ◆ How clear and exciting the display looks
- ◆ How well they explain the project.

Mrs Sheehan and Mr Krasnopolski are running the science fair but any of the staff will be willing to help give children advice if they need help.



Eat them to Defeat them

A new campaign has been launched to encourage children to eat more vegetables. It makes economical sense for society to address the growing obesity and health issues now with children in school as this saves money and impact on the National Health Service by helping to prevent

health problems, such as type 2 diabetes. There is no doubt that eating more vegetables will be better for your child's health. They contain fibre, they are low in calories, they keep you fuller for longer, they are rich in vitamins and minerals that help you feel energised and healthy and they reduce the risk of many diseases including heart disease, high blood pressure and some cancers. It can be difficult to get children to eat more vegetables especially when there are options of chips, pizza and other foods on offer. Nobody is saying don't have those foods and don't have the occasional treat such as cake, chocolate and crisps, but we do as a society have to change our relationship with food. We will be taking part in a school competition and there will also be individual competitions. All children will be given a pack of stickers and a posters which you can use with them to encourage them to eat more vegetables. Because we have been at the forefront of this work, a film crew will be joining us for the next pop up market on 26th March, where will be selling vegetables at cost price, as well as produce that the children have grown.

Growth Mind Set

For a number of years, we have been working with our children on developing a growth mind set. We call it Hillstone Learning Powers. It stemmed from a concern that our children give up too easily when faced with a challenge, something they found hard or were worried about. This was as varied as maths problems to taking part in sports day. We wanted to build resilience and I've seen a huge change in attitudes over the years; talk to your children about the power of 'YET'. (e.g. I can't do this ... yet)

Mr King has set the children a challenge to create a poster or a video showing what having a growth mind set can mean to them. You might want to help them make this. The closing date is in three weeks time and all entries who have spent at least an hour will be given a code for their children's university account.

Lent Action

Many of our children, like so many of today's youth, care passionately about their environment and how we can look after the planet. Savannah in class 4F, made this lovely chart in Brownies. As we are now in Lent (26th February—9th April), an alternative to giving things up could be to take part a positive action that you participate in each week.

