



Behaviour Policy

Our whole school behaviour targets will be:

- I will always try to do my very best.
- I can make the right choice about my behaviour and allow my class to learn.
- I can follow an instruction given by an adult.
- I can show good sitting, looking and listening.
- I can use kind and friendly words.
- I can use kind and friendly hands and feet.

For children who achieve these targets the rewards are listed on Page 2. For those children who do not achieve the targets the consequences are shown on Pages 3 and 4.

Rewards

We aim to have a consistent approach when rewarding good behaviour through the use of the following rewards.

Hillstone Pounds: These will be awarded by Senior Teachers for exceptional class behaviour around school. The class collect Hillstone Pounds which can be exchanged for a variety of whole class activities. The activity will be chosen by the class.

House Points: House Points are awarded for effort, behaviour and good manners in school. Children can earn House Points in class by working together well as a table. These can be given out by any member of staff at any time during the school day. House Points are collected at the end of each week and a cup is awarded to the winning house at the end of each term.

Behaviour Chart: Each class will have a behaviour chart clearly displayed within the classroom. At the start of each day all children will start on green. If a child shows consistently exceptional behaviour they can move up in steps to silver and then gold. A child who achieves gold on the chart will get a certificate at the end of the day to celebrate their success.

Stamp Cards: Each child will have an individual stamp card. Stamps are awarded for good presentation and work of a high standard. When a child gets a total of 50 stamps they will be awarded their First Certificate. A Second Certificate will be given for 100 stamps and a Third Certificate and prize for 150. Certificates will be awarded during the weekly Achievement Assembly.

Hillstone Star: At the end of each week a child will be chosen to be the Hillstone Star by the class teacher. Children are chosen by the teacher for outstanding effort or work. If your child is chosen to be the Hillstone Star you will receive a letter inviting you to join the Achievement Assembly to celebrate their success.

The 'Best of the Best': The 'Best of the Best' is chosen by a different class each week from the week's Hillstone Stars. One child is chosen and their parents are invited to the following week's Achievement Assembly. Any child chosen as 'Best of the Best' will be awarded a trophy and have their photograph taken.

Consequences

If a child breaks one of our school rules there will be a consequence.

1. A child will be given a verbal reminder that their behaviour is unacceptable.
2. If the child does not change their unacceptable behaviour, their name will be moved down to orange on the class behaviour chart.
3. If the unacceptable behaviour persists the child will move their name to hover between orange and red on the behaviour chart. At this point, they will be given a reminder about how they are expected to behave. They will then have a 10 minute time out period in another class to reflect upon their behaviour and how they might improve it.

If a child is able to show a consistent improvement in their behaviour, they are able to move back up to green in steps on the chart. From point 4 onwards the child will remain on red for the whole day.

4. If a child returns from a 10 minute break and their unacceptable behaviour continues they will be moved to red on the chart and will remain there for the rest of the day. The child will be sent out of the classroom to a Senior Teacher for the remainder of the session. They will be given work to complete.

When a child moves to red on the chart a behaviour point will be recorded on the school system. They will then move onto the intervention scale (see page 4)

Intervention Scale

When a child receives a red on the chart they will be allocated a behaviour point. Any further reds will be allocated points along with the following sanctions:

1 Point – Child's name recorded.

2 Points – Parents verbally informed. Child will miss the next playtime.

3 Points – A letter will be sent home requesting a meeting in school with the class teacher. Child will miss the next lunchtime.

4 Points – A letter will be sent home requesting a meeting with the class teacher. An intervention will be put into place for 5 days to help the child to improve their behaviour.

5 Points – A letter will be sent home requesting a meeting with the class teacher and a senior teacher. An intervention will be put into place for 10 days to help the child to improve their behaviour.

6 Points – A letter will be sent home requesting a meeting with the class teacher and senior teachers to agree a formal Individual Behaviour Plan to address the child's needs. At this point Outside Agencies may be involved.

Every child will start each term with zero points.

Extreme behaviour will be dealt with immediately by the Head Teacher or Deputy Head Teacher and may not follow the steps above.