

Art and Display Action Plan 2019-2020

Target	Action	Date	Key Person
To write new art curriculum for Autumn 1 for Year 1-6	<ul style="list-style-type: none"> ✚ Gather information on topics in KS1 and KS2. ✚ Plan art project for each year group linked to topic. ✚ Ensure each project has an artist link and a purpose. ✚ Map out key skills to cover in each project. ✚ Ensure all classes have resources readily available. ✚ Hold drop in sessions for teachers. ✚ Ensure all teachers have access to plan (email and on Staff Share). 	By 16 th September	Courtney Norton
To ensure art is taught every half term in Year 1- Year 6.	<ul style="list-style-type: none"> ✚ Monitor half termly to see what has been taught in each class. ✚ Hold drop in sessions for teachers. ✚ Drop into classrooms to monitor sketchbooks ✚ Check art is on class timetables. ✚ Pupil voice conversations. 	Half termly	Courtney Norton
To improve the quality of work in sketchbooks.	<ul style="list-style-type: none"> ✚ Two staff meetings over the course of the year. ✚ Send out information to teachers about focus of this year group. ✚ Provide teachers with examples of how sketchbooks can be used. ✚ Provide teachers with resources in the Art folder in the Staff Share to support. ✚ Monitor use of sketchbooks half termly and give dates out to teachers well in advance. ✚ Talk to the children about their use of sketchbooks (pupil voice). 	Half termly	Courtney Norton
To ensure correct skills are being taught in each year group.	<ul style="list-style-type: none"> ✚ Create skills overview of all the skills taught throughout the year. ✚ Create specific skills ladders so teachers can see what comes before and what comes after. ✚ Monitor sketchbooks to ensure skills are being taught. ✚ Hold drop in sessions so teachers are supported with a variety of different skills. ✚ Seek external advice from arts experts to ensure skills are appropriate. 	Half termly	Courtney Norton
To improve the	✚ Display training in January.	Over the	Courtney Norton

<p>quality of corridor displays.</p>	<ul style="list-style-type: none"> ✦ Ensure all teachers know that display on the school improvement plan. ✦ Decide on theme and dates for change. ✦ Allocate each teacher/year group a board. ✦ Provide teachers with ideas and support if needed. ✦ Ensure all equipment and resources are ordered in enough time. ✦ Monitor each term to ensure boards are being changed and updated. 	<p>course of the year.</p>	<p>Gill Sparrow Phase leaders Subject leaders</p>
<p>To develop an arts council.</p>	<ul style="list-style-type: none"> ✦ Develop arts council with children and staff. ✦ Initial meeting to discuss purpose of the council (short term and long term). ✦ Create action plan of what art council want to achieve this year. ✦ Work through action plan. 	<p>Over the course of the year.</p>	<p>Courtney Norton Arts council (yet to be formed)</p>