



# PUPIL PREMIUM STRATEGY FOR 2016-17 EVALUATION

Quality teaching for all				
Desired outcome	Strategies	Impact to date	Cost	LESSONS LEARNT
90% of pupils achieving pass in phonic test Eradicate gap between pp and non pp .	Read , Write Inc With highly focussed master classes and additional catch up work.	88% pf pupils achieved a pass in the year 1 phonics test. Disadvantaged pupils achieved better than non-disadvantaged pupils	£72,441 Costs include Lead Teacher Staffing Resources Training	Although costly, this is a highly effective strategy and will be continued next year.
Targeted Interventions				
Good level of Development in EYFS to be in line with national for both pp and non pp children.	<ul style="list-style-type: none"> <li>• Language Land</li> <li>• Shape work</li> <li>• Number recognition</li> <li>• 1:1 counting</li> <li>• 1:1 cutting</li> <li>• SALT</li> <li>• Write from the start</li> <li>• Fine Motor</li> </ul>	The percentage of children scoring a "Good level of Development" score was 72% which was 1% higher than national. There was still a gap of 17% between disadvantaged and non-disadvantaged although this has been reduced from the previous year. Delivering the Read, Write Inc, more effectively in reception made an enormous difference particularly to a group of pupil premium girls.	£77,494 Staffing Resources	This programme of interventions will be continued next year particularly the speech and language programmes. We implemented training from Read, Write inc into the nursery and have now a new cohort of reception children at higher levels than previous cohorts.
Raise standards in English at key stage 1 to be in line with national and close the gap from -20 for reading and -25 for writing	<ul style="list-style-type: none"> <li>• Word Shark</li> <li>• Fresh Start</li> <li>• Multiplication tables</li> <li>• Number sheet</li> <li>• High Frequency words</li> <li>• 1:1 reading</li> <li>• SALT</li> <li>• 1:1 handwriting</li> <li>• Maths interventions</li> </ul>	<p><b>Reading:</b> There was a 3% rise in the number of children attaining expected standard and 14% rise in those children attaining greater depth.</p> <p><b>Writing</b> there was an 11% rise in expected standard but only a 1% extra gaining greater depth.</p> <p>The in-school gap for disadvantaged pupils has been narrowed from 20% to just 6% in reading and from 25% to 16% in writing.</p>	£63,253 Staffing Resources	Continue with strategy but use more focused TA time to target specifically.

Eradicate the gap between the more able pp and more able non pp at key stage 2	Additional Maths lessons Additional English lessons.	The gap achieving a high standard in reading , writing and maths combined has reduced from -17 to -10%	£56,205 Staffing Resources	Continue with this strategy
<b>Pastoral support</b>				
Attendance to be above 96%. PA to be below 9%	Punctuality League Breakfast Club Walking Bus Golden adventure	Attendance at the end of the year was 96.37% for all pupils and 95.78% for disadvantaged. Persistent Absence was 8,24% for all pupils and 10.16% for disadvantaged.  The gap has lessened but we still have not reached our target.	£84,420 Staffing Golden Adventure	Continue with strategy but make more use of spotlight. In the past year we lost the services of The big Community and therefore Lillian was managing attendance as well as child protection duties. This will be rectified for 2017-18.
Increase parental engagement	Create an overall strategy that involves whole school, including performance management targets. Activities to be regularly evaluated by Kerry so that we can better meet parents needs.	<ul style="list-style-type: none"> <li>✓ The amount of activities, workshops, exhibitions, community events has increased greatly</li> <li>✓ All TA's have increased parental engagement as one of their performance management targets. They target pupil premium families and ensure children have completed homework, been heard read etc.</li> <li>✓ We have introduced performance days in Early Years when parents come to story time at the end of the day and find out how to get the best out of a book with their child. Then they take the book home</li> </ul>	£38,060 Staffing Resources	Continue but with less costs involved.

Please see business manager for a more details breakdown of costs.