



PUPIL PREMIUM STRATEGY FOR 2017-18 EVALUATION



Outcomes for Hillstone School in 2018 compared to the national 2018 data.							
% of Pupils	Hillstone all Pupils	Hillstone non-disadvantaged	Hillstone disadvantaged	<i>in school Gap</i>	National all pupils	National * non-disadvantaged	<i>Gap compared with national non-disadvantaged</i>
EYFS – GLD	78	83	72	-11	72	74	-2
Phonics	88	91	78	-13	83		
Key Stage 1							
Reading	79	86	73	-13	76	79	-6
Writing	77	86	70	-16	70	74	-4
Maths	66	72	61	-11	76	79	-18
Key Stage 2							
Combined	60	75	50	-25	64	70	-20
Reading	72	88	62	-26	75	80	-18
Writing	84	88	82	-6	78	83	-1
Maths	78	88	71	-17	76	81	-10
Progress							
Reading	-0.1	0.7	-0.6	-1.3	0		
Writing	0.9	0.6	1.0	0.4	0		
Maths	2.0	2.8	1.4	-1.4	0		

*Provisional Data from NCER (National Consortium for examination Results)

Attainment for disadvantaged children should be compared with national other children as the purpose of the grant is to close or eradicate this gap

Greater Depth/Higher Standard Outcomes for the school in 2018 compared to the national 2018 data.							
% pupils	School all pupils	School non-disadvantaged	School disadvantaged	<i>In school Gap</i>	National all pupils	National * Non-disadvantaged	<i>Gap compared with national non disadvantaged.</i>
Key Stage 1							
Reading	21	21	21	0	26	29	-8
Writing	18	24	12	-12	16	18	-6
Maths	16	24	9	-15	22	24	-9
Key Stage 2							
Combined	5	13	0	-13	10	12	-12
Reading	19	33	9	-24	28	32	-19
Writing	10	21	3	-18	20	23	-20
Maths	33	46	24	-22	24	28	-4

Quality teaching for all									
Desired outcome	Strategies	Impact to date			Cost	LESSONS LEARNT			
90% of pupils achieving pass in phonic test. Eradicate gap between pp and non pp .	Read , Write Inc With highly focussed master classes and additional catch up.	<i>% of children passing Y1 Phonic test 2018</i>			£58,606.58 Costs include Lead Teacher Staffing Resources Training	Although costly, this is a highly effective strategy and will be continued next year			
			<i>All pupils</i>	<i>PP</i>			<i>Non *pp</i>	<i>Gap</i>	
		<i>Hillstone</i>	<i>85</i>	<i>78</i>			<i>91</i>	<i>-13</i>	
		<i>National</i>	<i>82</i>						
		<ul style="list-style-type: none"> National data for non- disadvantaged not available yet 							
Reduce gap for KS2 reading test by at least 16%	Change method of guided reading	<u>Closing the Gap</u> This gap was reduced by 8%			£11,209.18 Stephanie Austwick literary consultant	The gap was reduced by 8%. Although not as much as we would like, the standards of reading for all pupils was raised because of this approach which improved quality teaching for all pupils. We will therefore continue to buy in our literacy consultant to further embed the quality of reading. In addition we are now engaged with the BEP reading project this will allow our literacy lead to gain further professional development and have access to resources. However, the approach to our home reading scheme will be changed.			
Raise standards for all in core skills	Balance assessment system Mita training (Maximising the impact of Teaching Assistants)	Standards have risen in all year groups and gaps between Hillstone pupil premium children and all pupils have reduced.			£1,940 £11,096.20	Standards were raised but there remains an issue in Y4 and Y5 and this is where our biggest gaps are. In terms of national tests, the biggest gaps for disadvantaged pupils are reading at key stage 1 and writing at key stage 2. We introduced the Balance assessment system but teachers found it quite hard and this system			

				needs more time and support in order to provide an effective assessment system. Mita training has improved the quality of interventions delivered.
Reduce gap for KS2 maths test by 20% maths	Maths no problem support in the upper juniors	<u>Closing the gap</u> This gap was reduced by 23% to 4%	£23,232.04	Maths no problem will continue to be rolled out and will be in year 4 this year.
Children working more independently	Hillstone Learning Powers	Children are able to articulate what Hillstone learning powers are. They talk about trying more things, not being afraid to make mistakes, understanding how the brain develops. It can practically be seen in the number of children who gained a greater depth in maths at key stage 2. This was down to a mastery approach in maths which encouraged children to explore problems and gave them much more resilience.	£300	This is now embedded in school. Teachers will continue to teach specific Learning Powers lessons and the philosophy of growth mind sets will underpin all our work but this will not need to be part of our pupil premium strategy.

Targeted Interventions

Eradicate 17% gap between disadvantaged and non-disadvantaged for a good level Good level of Development in Early Years.	<ul style="list-style-type: none"> • Language Land • Shape work • Number recognition • 1:1 counting • 1:1 cutting • SALT • Write from the start • Fine Motor • Read Write inc introduced in nursery 	<u>Closing the gap</u> This gap was reduced by 8% down to 2%	£88,403.60 Staffing Resources	This programme of interventions will be continued next year particularly the speech and language programmes. Especially effective was the introduction of Read, write inc into the nursery
Raise standards in English at Y3 and Year 6 and eradicate any disadvantaged gap.	Additional teachers were used in year 3 and year 6 to support English	Reading and Writing standards increased in both Y3 and Y6. <u>Closing the Gap</u> Y3 : The gap has been reduced by 9% in	£63,253 Staffing Resources	This has been an effective strategy and will be repeated this year.

		<p>reading to just 1% and 6% in writing to have a gap of just 3%</p> <p>Y6: the gap has been reduced by 14% to 6% in reading in writing the gap has been reduced by 21% to 4%.</p>																								
Reduce gaps across all KS2 year groups for children working at ARE in maths	<ul style="list-style-type: none"> • Introduction of maths no problem in year 3 • Further work on maths mastery • Additional teacher in year 6. 	<table border="1"> <thead> <tr> <th>%</th> <th>All pupils</th> <th>Pupil Premium</th> <th>GAP</th> </tr> </thead> <tbody> <tr> <td>Y3</td> <td>79</td> <td>72</td> <td>-7</td> </tr> <tr> <td>Y4</td> <td>57</td> <td>44</td> <td>-13</td> </tr> <tr> <td>Y5</td> <td>63</td> <td>66</td> <td>3</td> </tr> <tr> <td>Y6</td> <td>77</td> <td>71</td> <td>-6</td> </tr> </tbody> </table>	%	All pupils	Pupil Premium	GAP	Y3	79	72	-7	Y4	57	44	-13	Y5	63	66	3	Y6	77	71	-6				<p>This is an effective strategy and will be continued. The biggest gaps were at last year's Y4 and therefore there will be a greater focus in the forthcoming year as that cohort moves into Year 5.</p>
%	All pupils	Pupil Premium	GAP																							
Y3	79	72	-7																							
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Y6	77	71	-6																							
Pastoral support																										
Attendance to be above 96%. PA to be below 8%. Gap eradicated for disadvantaged and non-disadvantaged	<ul style="list-style-type: none"> • Punctuality League • Breakfast Club • Walking Bus • Golden adventure 	<table border="1"> <thead> <tr> <th>2017-18</th> <th>Attendance</th> <th>Persistent Absence</th> </tr> </thead> <tbody> <tr> <td>Hillstone all pupils</td> <td>96.11</td> <td>8.82</td> </tr> <tr> <td>Hillstone Non Disadvantaged</td> <td>97.34</td> <td>4.17</td> </tr> <tr> <td>Hillstone Disadvantaged</td> <td>95.3</td> <td>11.87</td> </tr> <tr> <td>National 2016-17</td> <td>95.3%</td> <td>10.8%</td> </tr> </tbody> </table> <p>Attendance of Hillstone disadvantaged children is the same as that for all pupils nationally in the previous year. However, persistent absence is higher</p>	2017-18	Attendance	Persistent Absence	Hillstone all pupils	96.11	8.82	Hillstone Non Disadvantaged	97.34	4.17	Hillstone Disadvantaged	95.3	11.87	National 2016-17	95.3%	10.8%		£77,000 Staffing Golden Adventure		The range of strategies that we use to promote attendance is very successful and will therefore be continued.					
2017-18	Attendance	Persistent Absence																								
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Increase parental engagement	<ul style="list-style-type: none"> • Workshops • Inspire • Cafes 	Parental engagement has increased		£50,781.81 Staffing Resources		This should now be embedded in school life.																				

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED	
Total number of pupils on roll September 2017 (excluding nursery and kindergarten)	418
Total number of pupils eligible for Pupil Grant	236 (56.49%)
Amount of Pupil Premium Grant received per pupil	£1320
Total amount of Pupil Premium Grant received	£382,069
From School Budget Share.	£40,000

Please see business manager for a more detailed breakdown of costs.