



Proposed spending of Pupil premium for 2016-17



NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED 2016-17

Total number of pupils on roll September 2015 (excluding nursery and kindergarten)	416
Total number of pupils eligible for Pupil Grant	243 (58.41%)
Amount of Pupil Premium Grant received per pupil	£1320
Total amount of Pupil Premium Grant received	£320,760
Total Expected expenditure September 2015 - 2016	391,874

PERFORMANCE OF PUPIL PREMIUM PUPILS AT END OF KS2 IN 2016 COMPARED WITH NON-PUPIL PREMIUM

(National figures have yet to be published)

	Pupils eligible for pp	Pupils not eligible for pp
% pupils attaining expect level in Reading, Writing and Maths combined	46	50
% pupils attaining expected level in Reading	59	61
% pupils attaining expected level in Writing	77	94
% pupils attaining expected level in Spelling, Punctuation and Grammar	64	89
% pupils attaining expected level in Maths	56	83
% pupils making expected progress in Reading	0.6	1.7
% pupils making expected progress in Writing	2.9	3.1
% pupils making expected progress in Maths	0.6	2.4

PUPIL PREMIUM STRATEGY FOR 2016-17

Our strategy for 2016-17 has been drawn up following an evaluation of last year's pupil premium strategy, our data and a review of current research. Some actions have been extremely successful and these will be continued. The gap between disadvantaged and non-disadvantaged has been significantly reduced for persistent absences, for phonics and for EYFS where it has been eradicated. Research shows us that highly effective teaching disproportionately benefits disadvantage children. So if there is good teaching and learning, the gap should narrow. The most effective resource is always quality teachers so much of our pupil premium money is spent on the deployment of staff. We have chosen a range of strategies, some of which are continued from last year as they were so successful. The strategies fall into three groups of

- quality teaching for all
- targeted support
- pastoral

Barriers to future attainment for pupils eligible for pp

- High ability pupils who are eligible for pp are making less progress than other high ability pupils in key stage 2
- Significantly high number of children with EHC or special needs in current reception class
- PP children less engaged with homework (being heard read 3x a week, times tables etc)
- Number of children who are persistent absentees is higher amongst pp children.

Quality teaching for all

Desired outcome	Strategy	Rationale	Cost
90% of pupils achieving pass in phonic test Eradicate gap between pp and non pp .	Read , Write Inc	Education Endowment Fund suggests gains of +4 months by using a good phonic method. Last year we successfully raised attainment to 87% which is above national standards. We also made a significant reduction in the gap between pp and non pp which was reduced by 21%. This was as a result of Read, Write Inc. This is an expensive strategy in terms of staffing, training and resources. However the benefits are worthwhile. This is a continuing proven strategy.	£72,441

Targeted support

Good level of Development to be in line with national for both pp and non pp children.	Targeted TA interventions	Education Endowment Fund suggests gains of +6 months for early years interventions. As a result of our strategy last year, we were well above national average for the % of children attaining a good level of development and we eradicated any gap between pp and non pp. This strategy will therefore continue and focus will be on speech, language and fine motor skills.	£77,495
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Raise standards in English at key stage 1 to be in line with national and close the gap from -20 for reading and -25 for writing	Targeted interventions	Additional teachers, Alison, Rashida, Nina to work with groups of pupil premium children for reading and writing. Reading is also on the school improvement plan and actions will take place which will improve quality teaching for all.	£63,253
Eradicate the gap between the more able pp and more able non pp at key stage 2	Additional Maths lessons Additional English lessons.	Current data shows that there is a gap of 23% between pp and non pp pupils who are more able. Jason will teach all higher ability children for maths and in addition will deliver daily targeted action for the pupil premium children. Sarah will deliver targeted action in English to a group of pp children. Reading and maths are also on the school improvement plan and action will take place which improve quality teaching for all	£56,205
Pastoral Support			
Attendance to be above 96%. PA to be below 9%	Punctuality League Breakfast Club Walking Bus Golden adventure	Qualitative data suggests the Golden Adventure, punctuality league, breakfast club and walking bus have all improved attendance and reduced number of lates. Last year our attendance had increased to 9.59. Persistent absence was reduced so that it is now in line with national average. The gap between the % of pp pupils and non pp pupils has been reduced by 3%	£84,420
Increase parental engagement		Increasing parental engagement is also on the school improvement plan. We will create an overarching parental engagement strategy which will take a number of approaches, including Senior staff being outside morning and afternoon to talk to parents, performance Fridays, inspire workshops at least 3 times a year for every class. External workshops held on a variety of issues. Cooking at Hillstone classes, Introduce Ladders at home so parents can see the ongoing assessment of their child. Make homework expectations explicit. Improve web site so that parents can get ideas on how to work with their child at home.	£38,060

- A detailed financial breakdown of each strategy is available from the head teacher or business manager.