

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in sport and exercise</p> <ul style="list-style-type: none"> Breakfast clubs open to all children free of charge. Sports based games. Currently average between 30-50 children every morning Monday to Friday. Lunch clubs and after school clubs for both KS1 and KS2 children. Minimum of 2 hours per week of PE. Active lunch times; play workers, scrap pods and 'Playleaders' make our lunch times active for all children. <p>Raised profile of sport</p> <ul style="list-style-type: none"> Sports Website/blog informing parents and children of all we do here at Hillstone. Sports Personality of the Year Award for child who has shown best attitude and commitment towards sport and PE. <p>Increase in confidence and knowledge in PE and Sport</p> <ul style="list-style-type: none"> Majority of teachers have shown improvement in delivery of PE lessons having our sports coach work alongside them. Key skills and techniques are now being demonstrated in many units of our curriculum meaning our children are now visually learning skills whereas prior to this some teachers didn't know how to demonstrate specific skills. Teachers are now doing more active PE lessons where children are active for the entire PE lesson. <p>Broader experience in the range of sports</p> <ul style="list-style-type: none"> Our children have participated in many clubs. These include; multi-dance, football, basketball, tag rugby, tennis, netball, gymnastics, balanceability, hockey, athletics, tri golf, handball, table tennis. <p>Increased Participation in Sport</p> <ul style="list-style-type: none"> Last academic year our children participated in more competitions than ever before. Our boys and girls finished in 1st place in East Birmingham Cross Country League. We qualified for 8 level 3 school games finals. 	<ul style="list-style-type: none"> Register needed for breakfast sports clubs Increase the amount of children successfully swimming 25 meters by the time they leave our school To improve attitudes towards failure and perseverance To put together an action plan that identifies teaching staff that may need extra support in PE lessons To target less active children that are not SEN concern To get more SEN/SEN concern and low ability children to participate in competition and clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>49%</p>

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>49%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>%n/a</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2016/17	Total fund allocated: £9695 Employment of full time sports coach	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			n/a
School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
2 x 1 hour P.E. lessons per week	Sports coach to work alongside teacher to deliver a more effective session making sure that all children are as active as possible.	All children are more active in their PE lessons, with children learning new skills and techniques within a variety of sports. Children are then demonstrating these skills during break and lunch times.	Teachers are developing their knowledge. Many teachers can now deliver independent sessions that are fun active and engaging for all pupils.
Range of clubs; breakfast sports club open to all children attending breakfast club. Fun active sessions that focus on movement, balance agility and hand eye coordination.	Introduce inclusive activities that cater to all age groups and abilities. To get as many children attend as possible.	Between thirty to sixty children participate every morning. New children have been attending breakfast club (in which a free healthy breakfast is provided) since our sports coach has been facilitating a sports club.	To attempt to get even more children involved in the breakfast sports club. To have another member of staff assist our sports coach in our sports hall if numbers continue to increase. Using a register to monitor those children attending the sports club.
Lunch Time Clubs	For our sports coach to run lunch time sports clubs targeting all children, using a variety of different sports and activities.	We have many children attend lunch time clubs every day. Depending on the activity, numbers can vary from anything from twenty to fifty.	To keep children engaged and to keep them attending. To target less active children using specific activities to encourage a healthier lifestyle. Look at government based initiatives e.g. change for life, fizzical.
After School Sports Clubs	To introduce a variety of sports clubs that caters for specific groups. i.e. gifted and talented, SEN, less active.	Our Sports coach has run a minimum of 14 different after school clubs last academic year. A major success was the introduction of a running club in which up to 30 children were attending weekly over a 10 week period. For after school clubs last year our sports coach worked with 104 different children from KS1 and KS2	To try and increase the number of participants. Again to use a variety of government initiatives as well as targeting SEND children. To introduce a wider variety of sports and activities encourage a wider range of children.
		OVERALL IMPACT <ul style="list-style-type: none"> • More children involved in physical activity • More active and engaging PE lessons • Children showing more understanding and skills within sport • Better attitudes towards learning- children showing good examples of growth mind sets. • More opportunities for our less active and SEND children 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Creation and maintenance of Hillstone Sports Website.	For our sports coach, in cooperation with our Strategic ICT Manager, to create a sports website in which all vital sports and PE news is updated regularly. Our sports coach will be responsible for updating webpage as well as informing parents of upcoming events, sports news and success as well as sporting statistics (alongside PE coordinator). Sports webpage to be advertised on our main website. Also to be advertised on TV screens throughout school and in our main foyer where our parents will be in view.	We have had over 40,000 views on our sports webpage alone. Parents and children often go on the webpage to see what their children have been up to but also to check our calendar for what sports and PE events are coming up. Teachers have used the website to congratulate specific pupils or teams for doing well in a sports event win which is blogged on our sports website. There is also a contact email in which parents can email us regarding any info they may need. Our sports coach has been responsible for replying to these emails.	To keep the website and blog maintained as frequently as possible. Children to write their own blogs and update the website with our sports coach. To promote our sports webpage via newsletters.
Sports Personality of the Year Award	At the end of each academic year, our sports coach will advise senior staff in choosing a Sports Personality of the Year. This will be based on commitment, attendance of sports clubs, attitude and behaviour.	Since the implementation of this award children have shown a better attitude in regards to PE and sport. This is especially evident in year 6 where children know what it takes to get the award and are doing their utmost to try and be in contention to win it. This has also had a positive effect on general behaviour in school as well as a positive effect on school work.	To mention children who are in contention during the awards ceremony, so that a few children get recognized for their good attitude towards sport. Potential to nominate more than one sports personality i.e boy, girl, lower/upper KS2.
Sports Awards Assembly	To celebrate key sporting achievements throughout the year. For children and teams to be recognised for outstanding achievement in front of the whole school. Sports coach to advise with senior leadership on facilitating this assembly.	All of our children who have participated in a sports event are highlighted during this assembly. Parents are invited for those children who have had a major success within sport i.e. sports personality of the year.	SLT and staff have seen benefits of this assembly on the profile of PE throughout the school and would be committed to running this assembly even if sports premium funding was discontinued.
BCFC Ticket Scheme	For our sports coach to enroll us in the tickets for schools Birmingham City Fc Ticket Scheme. To advertise this on our sports webpage as well as around school and via group text.	We have had some positive impact with children and parents using the scheme for reduced ticket prices. More children are now more engaged in football and are taking a bigger interest in it. OVERALL IMPACT <ul style="list-style-type: none"> • Children are very proud when they are highlighted for a sporting achievement • Children are more engaged in sport and PE. • More children are attending clubs outside of school • Children are talking about the sports website after reading it, which is encouraging our children to read more often • Our children are showing better attitude during PE lessons and sports clubs. 	To offer the tickets out to specific sports teams. For our sports coach along with extra staff to bring groups of children to these games where possible. To potentially use this scheme to reward good sporting behaviour and attitudes.

Created by:

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach to help upskill teaching staff.	<p>Our sports coach to help deliver PE lessons alongside teachers, demonstrating good practices in sports development and coaching techniques.</p> <p>To increase staff knowledge on specific sports and skills.</p> <p>For sports coach to help teachers to maximise their PE lessons giving the children more active and engaging PE lessons through planning and delivering</p> <p>Sports coach, alongside PE Coordinator, to use PE core budget to buy appropriate equipment that will allow our children to have a more active session and enable our teachers to deliver a wider variety of sessions</p>	<p>All teachers have been able to work alongside our sports coach. At times leading, at times observing. Many teachers have shown a vast increase in knowledge of specific subjects such as hockey, basketball, netball football etc. Some teachers are now able to demonstrate more advanced skills such as the 'Indian dribble' in hockey. Being able to demonstrate these skills has really been useful for our children, many of which are visual learners.</p> <p>Our teaching staff, through liaising with our sports coach, are now able to plan more engaging PE lessons in which our sports coach will look to keep all of our children as active for all of the session. Teachers are now more aware of gifted and talented children who can help demonstrate skills to the whole class. Teachers are now delivering sessions that cater to all ability groups.</p> <p>Our children have shown a vast improvement in ability within many areas of sport. This is reflected in many of our sports events and competitions in which more children than ever have been able to compete. Not only have these children competed but also been very successful in competitive sport.</p> <p>OVERALL IMPACT</p> <ul style="list-style-type: none"> • Knowledge of specific sports skills and techniques has improved significantly. • Overall knowledge of sports i.e. tactics and rules has improved significantly. • Children are really enjoying sport and PE lessons and are now able to demonstrate key skills within a variety of sports. • Better understanding of our children and their ability within sport. • More children are showing improved skills and are now getting more involved with sport in and outside of school. 	<p>Many teachers are now able to deliver a higher quality of PE lesson.</p> <p>PE Coordinator to send out audit to teaching staff to see what teachers need more assistance with. Teachers who may need more assistance will then be given more of our sports coach's time.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports coach to deliver a wide variety of sports that cater to all abilities outside of the curriculum.</p> <p>To offer a variety of sports that will interest less active and SEND children.</p> <p>Playmakers Award</p>	<p>Sports coach to engage with children to see what sports they would like to take part in.</p> <p>Sports coach to link clubs with as many external/ level 2 events as possible to reward the children with the chance to compete.</p> <p>Sports coach to liaise with teaching staff and SENCO to target less active children and to get them involved in sport.</p> <p>Sports coach to deliver 'Playmakers' award to 12 year 6 children.</p>	<p>This year our children have had the opportunity to participate in 19 different clubs. The uptake in these clubs has been very impressive. Our cross country club was an example of this regularly getting 30 children participating from KS2, in a club that was extremely hard work and which went on to determine what children would be picked for our cross country league in which at some point every child who attended the club had a chance to compete.</p> <p>We also had big success with our first SEND based clubs as well as clubs that targeted less active children. Clubs such as Boccia and Kurling were ran for the first time as well as para athletics and para cricket.</p> <p>We also had 12 children from year 6 become playmakers after our sports coach delivered the award to them. These children then went and delivered fun games and activities for our children in KS1 and KS2 during break and lunch times.</p> <p>Some of the clubs ran by our sports coach includes; football, basketball, tag rugby, tennis, netball, gymnastics, balanceability, hockey, athletics, tri golf, handball, table tennis and cross country.</p> <p>OVERALL IMPACT</p> <ul style="list-style-type: none"> • More children getting involved in sport due to their being a wider variety. • Specific clubs that cater for lower ability children that are less active. These children have shown an improvement in confidence. • More SEND children taking part in clubs that specifically caters for their needs. • Children showing better behaviour during break and lunch times as their knowledge has improved in many sports they are able to govern their own games. 	<p>To try and offer an even wider variety of sports. Maybe attending change 4 life events.</p> <p>Potential for staff that have shown an increase in confidence of delivering sport and PE to run sports based clubs in the future.</p>

Key indicator 5: Increased participation in competitive sport			n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>To give all children the opportunity to compete</p> <p>To increase that amount of competitions available to our children.</p> <p>To offer the opportunity for less active and SEND children to compete.</p> <p>To source out and identify new sporting competitions and opportunities.</p>	<p>Sports coach to put on lunch clubs as 'trials' to give emphasis on competition.</p> <p>Sports coach to enter as many teams as possible into level 2 competitions to enable more children the opportunity to compete</p> <p>Sports coach to liaise with school games organiser to make sure we enter as many level 2 competitions as possible.</p> <p>Sports coach to liaise with SGO for SEND events and competitions.</p> <p>Sports coach to build relationships with local sports clubs that may offer new opportunities for our children to compete.</p>	<p>Overall last academic year we had entered thirty one level 2 competitions and leagues. Nineteen of these competitions and events were all different sports.</p> <p>We qualified for nine level 3 events such as Birmingham School Games Finals.</p> <p>We had 93 children from KS2 represent the school in a competition.</p> <p>We had 14 different children represent the school in SEND or Para events.</p> <p>56% of the children who competed were boys with 44% being girls.</p> <p>We had two gold medal level 3 teams and were the winners of the East Birmingham Cross Country League for both boys and girls.</p> <p>All children are invited to trials regardless of ability. We had very impressive number for some of these trials, usually held as lunch clubs, in which they would happen over a number of clubs where children would compete to get to the next stage of a trial.</p> <p>OVERALL IMPACT</p> <ul style="list-style-type: none"> • Increased knowledge and skill levels in all sports, especially invasion games. • Growth Mindsets- All children have shown an improved attitude even when losing. They have shown resilience and good sportsmanship. • Improved behaviour in class room and at break times with children knowing they need to behave at all times to be chosen to represent the school. • Children have had the opportunity to meet professional athletes through the level 3 games in which our children were able to ask questions in which has inspired them. 	<p>Teachers to get involved with facilitating and helping with clubs/league games.</p> <p>To enter boys and girls football leagues.</p> <p>To try and create a local multisports league.</p>