



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Hillstone Primary School Sports Premium 2023/24

Hillstone Vision Statement – At Hillstone this grant goes towards the salary of a full time sports coach. Our vision for PESSPA at Hillstone is to create a more active school, where all children have a chance to develop their skills and put them into practice using competition to do so. We believe that by doing these children will develop fundamental skills like sportsmanship, a growth mind set and learn how to win and lose. We also believe that PESPPA can help improve learning behaviours of our children and also have a positive impact on their well-being. These are all skills that will aid personal development and have a positive impact for years to come for our children. Our sports coach facilitates a variety of sports clubs, sports events and sports based initiatives as well as provided CPD to our teaching staff. He also prepares and develops gifted and talented children for multiple events and competitions. Our Sports Coach ensures that all children get the opportunity to achieve the CMO's guidance of 60 minutes of physical activity a day; Hillstone Primary School is a vibrant active place where children learn to understand the importance of Physical Activity and where PE is put at the heart of everything we do, The Key Indicators are equally important to us; therefore we have divided the allocation for the purposes of accountability equally allocating 20% against each of the key indicators

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Lunch Clubs for all children</i></p> <p><i>Activity stations for all children during lunch times</i></p> <p><i>KS1 Daily Mile</i></p> <p><i>Sports breakfast club for all children</i></p> <p><i>Sports coach to deliver and source out Wider range of activities for our</i></p>	<p><i>Sports Coach leads clubs – Impact upon children who take part</i></p> <p><i>Lead by Sports Coach, School Council and Play Workers- All Pupils</i></p> <p><i>Sports Coach to lead- All Pupils who attend breakfast club (approximately 120 children every morning from Reception to year 6)</i></p> <p><i>Sports Coach to lead or liaise with local providers. Linking with School Games Organiser and Girls Football Strategic Lead. Impact on all Pupils from</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>All our children have the opportunity to achieve the CMO's guidance of at least 60 minutes of physical activity a day.</i></p> <p><i>More children are now doing more physical activity than ever before (children and parent survey)</i></p> <p><i>Adult play workers employed full time.</i></p> <p><i>Sports Council and School Council to lead activities also. This means all children get lots of opportunities to be active throughout a school day.</i></p> <p><i>Our School has built good relationships with local sports</i></p>	<p><i>KI 1 – £3,925</i></p> <p><i>KI 2 - £3,925</i></p> <p><i>KI 3 - £3,925</i></p> <p><i>KI 4 - £3,925</i></p> <p><i>KI 5 - £3,925</i></p>

<p>children; Warwickshire County Cricket, Judo, Ultimate Frisbee, Tchoukball Lunch Clubs and After School Clubs</p> <p>To engage more girls in a variety of sports</p>	<p>year 1- 6</p> <p>Girls only Sports and activities to be led by Sports Coach- Impact on all girls from year</p>		<p>providers and we are aware of many courses and programs that deliver to school for no cost or minimal cost. Our children have also had the opportunity to take part in specialist led sports as well as our Sports Coach delivering multiple clubs throughout the year including less 'mainstream' sports such as ultimate Frisbee and tchoukball. This has led to more less engaged pupils now taking part in physical activity</p>	
<p>Sports Coach to team teach with teaching staff increasing confidence and knowledge when delivering PE</p>	<p>Rota for Sports Coach, ensuring they are working with targeted teachers (indicated by staff survey and observation of delivery)- Impact on teaching staff and pupils (improved delivery of PE)</p>	<p>Key Indicator 1; increased confidence, knowledge and skills of all staff teaching PE and Sport</p>	<p>Teachers are now better equipped when planning and delivering PE. This has led to improved delivery and children engaging more in PE</p>	

<p><i>CPD for teachers</i></p> <p><i>Sports Coach to source CPD for staff</i></p> <p><i>Girls Football Partnership (FA delivered course for curriculum delivery of PE)</i></p> <p><i>Tennis Course delivered by LTA coach</i></p> <p><i>Dance and Gymnastics Course (delivered by Sport Birmingham)</i></p> <p><i>Swimming Level 1 Teaching to swim</i></p>	<p><i>Sports Coach, Class Teachers</i></p>	<p><i>Key Indicator 1; increased confidence, knowledge and skills of all staff teaching PE and Sport</i></p>	<p><i>lessons</i></p> <p><i>Survey to be sent every September to teaching staff informing us of where teachers lack confidence skills and knowledge in delivery of PE</i></p> <p><i>Levels of attainment within PE have increased (based on data from PE assessment created by Sports Coach).</i></p>	
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<p><i>For our children to take part in as many leagues, competitions and sports events as possible ensuring that our children get as many opportunities as possible to take part in level 2 events</i></p>	<p><i>Sports Coach, pupils, teaching staff</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Boys Football Team 24 children have represented our boys football team through school game events and/or Erdington and Saltley League</i></p> <p><i>Girls Football Team 50 girls have competed in festivals leagues and festivals this academic year. This is through School Games, Erdington and Saltley League, Eastwards (Girls football programme) and the HMS Cup. They finished runners up in the Erdington and Saltley League and Won the Eastwards Cup</i></p>	
<p><i>Sports Website to be maintained and updated by Sports Coach. Sports Assembly</i></p>		<p><i>Key Indicator 3: Raise profile of PE and Sport</i></p>	<p><i>Children have high standards in regards to their own performance in PE and physical activity.</i></p>	

<p><i>Sports Personality of the year award</i></p> <p><i>Achievements celebrated in newsletters and assemblies</i></p>			<p><i>Children relish opportunities they are given and this has led to improved attendance and attainment levels within class for multiple pupils.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<ul style="list-style-type: none">• Ensure that children are taking part in a broader range of activities delivered throughout the school year- Warwickshire County Cricket Programme, Judo, Ultimate Frisbee, Panathlon.• Increased participation in competitive Sport; more opportunities for girls to take part in football through Girls Football Partnership, SEND specific opportunities (Panathlon, Mukltiskills, Boccia and Kurling).• To give our children as many opportunities to take part in level 2 and 3 events• Sports Coach qualified level 1 Swimmning award	<ul style="list-style-type: none">• All children from year 1 to year 6 have took part in a 6 week cricket programme delivered by Warwickshire County Cricket. This has given all children, especially those in KS1 the opportunity to learn cricket skills delivered by cricket specialists.• We have had more clubs, competitions and festivals for girls than ever before. Our girls our part of two football leagues. This academic year alone, our girls have taken part in 12 different football events ranging from year 3-6. We have also ran 2 Shooting Stars Clubs for girls in KS1• 212 children have taken part in level 2 and level 3 sports events this academic year• Over 80% of our year 6 children have achieved their 25 meter award

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	<i>The delivery of swimming at our local leisure centre is poor. We have put our sports coach on a Swimming Course at the start of the academic year and he is now the real driver behind the improvement in swimming attainment throughout the school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Some children are competent at a variety of strokes where as others are only competent in one or two. Being in a deprived ward, some of our children only going swimming for the first time with us in year 3.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	<i>Our local leisure centre do not provide this however our sports coach delivers this as part of the 9 week block for children from year 3 to 6.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Our We book our swimming pool from September to July and sometimes have lessons left over after 9 weeks block for all KS2. We use these as top up lessons</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Sports Coach Level 1 Swimming</i>

Signed off by:

Head Teacher:	<i>Jason King</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alice King</i>
Governor:	<i>C. Smith</i>
Date:	18/07/24