



Hillstone Primary School

www.hillstone.org.uk

HILLSTONE PRIMARY SCHOOL TRANSITION



Dear

Welcome to Year 6. I hope you are well and have continued your learning over the last few months. I am looking forward to next year; I hope you are too. I can't wait to see you, and the rest of our Hillstone community, in September.

I understand it's going to feel strange to begin with but I know it will feel like normal again in no time. Our classroom will be the large classroom upstairs, next to your Year 5 classroom. You have a number of exciting new topics to learn about next year so I know you are going to have a great final year at Hillstone School.

As I haven't seen you in a while, I'd love to find out a little about you; please complete this booklet and bring it back to me in September. The information you include will help me get to know you better.

Until we meet again in September, I have created a list of things you can do over the holidays; why not give it a try and keep that Hillstone spirit alive.

I hope you have a wonderful summer and I can't wait to see you in 6K in September.

Take care

Miss Kinsman



*Copy out the poem using your
neatest handwriting.*

Your Best

If you always try your best
Then you'll never have to wonder
About what you could have done
If you'd summoned all your thunder.

My neatest handwriting

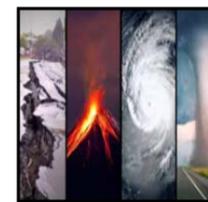
My self-portrait

Other things I think you should know about me

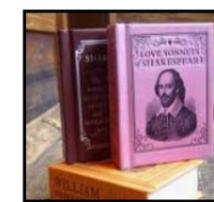
Holiday Activities

- Visit the library
- Go for a woodland walk
- Read a book
- Write a story
- Build a den
- Plan a picnic for your family
- Ride a bike
- Play Times Tables Rock Stars
- Learn a magic trick
- Perform a play or poem
- Fly a kite
- Write and send someone a letter
- Go on a bug hunt
- Play tracking
- Climb a tree
- Play hide and seek
- Complete a jigsaw
- Bake a cake
- Design and play your own board game
- Write a song
- Look at the stars one night and spot constellations.
- Make a homemade pizza

Here are some of the exciting topics we will explore in Year 6



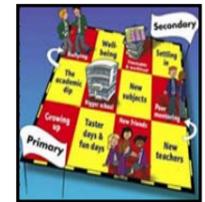
Our Changing World



Shakespeare Season



We Are Scientists



Moving on

Times Tables at Hillstone Primary School

Knowing, and being able to quickly recall, your times tables is crucial in developing as a mathematician. These important facts will help you with many areas of maths so it is very important that you spend time learning them. The table below shows you which times tables need to be mastered by the end of each year.

There are many resources available to help you to learn your times tables at home including Times Table Rock Stars and Hit the Button. Additionally, songs and practical games can also be a fun way of learning times tables. You could play card games, organise treasure hunts, play pairs or hide and seek. The possibilities are endless! Here are some useful links to help you.

<https://ttrockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.co.uk/>

<https://www.theschoolrun.com/top-times-tables-games>



Year Group:	Expectation:
Year 1 (age 5/6)	Count in multiples of 2, 5 and 10. Recall and use doubles to 10 and corresponding halves. (For example, knowing that 4 is half of 8, and that 6 is double 3.)
Year 2 (age 6/7)	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. (In other words - as an example - your child should be able to tell you that 15 is an odd number and that $15 \div 5 = 3$)
Year 3 (age 7/8)	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. (So, your child should be able to tell you that $8 \times 9 = 72$ and that $28 \div 4 = 7$, as examples)
Year 4 (age 8/9)	Recall and use multiplication and division facts for multiplication tables up to 12×12 - knowing that $1 \times 1 = 1$ up to being able to recall that $144 \div 12 = 12$. (Beginning in the 2019/2020 school year all children in academies, free schools and maintained state schools will sit the Year 4 Multiplication Tables Check in June - more information is available on our blog.)
Year 5 (age 9/10)	Revision of all times tables and division facts up to 12×12 .
Year 6 (age 10/11)	Revision of all times tables and division facts up to 12×12 .

What I would like to get better at

My favourite lesson

What I'm looking forward to in year 6

What I'm a little worried about for next year

All About Me

My friends and family

My hobbies

What I'm good at

MULTIPLICATION

1x	$1 \times 0 = 0$
	$1 \times 1 = 1$
	$1 \times 2 = 2$
	$1 \times 3 = 3$
	$1 \times 4 = 4$
	$1 \times 5 = 5$
	$1 \times 6 = 6$
	$1 \times 7 = 7$
	$1 \times 8 = 8$
	$1 \times 9 = 9$
	$1 \times 10 = 10$
	$1 \times 11 = 11$
	$1 \times 12 = 12$

2x	$2 \times 0 = 0$
	$2 \times 1 = 2$
	$2 \times 2 = 4$
	$2 \times 3 = 6$
	$2 \times 4 = 8$
	$2 \times 5 = 10$
	$2 \times 6 = 12$
	$2 \times 7 = 14$
	$2 \times 8 = 16$
	$2 \times 9 = 18$
	$2 \times 10 = 20$
	$2 \times 11 = 22$
	$2 \times 12 = 24$

3x	$3 \times 0 = 0$
	$3 \times 1 = 3$
	$3 \times 2 = 6$
	$3 \times 3 = 9$
	$3 \times 4 = 12$
	$3 \times 5 = 15$
	$3 \times 6 = 18$
	$3 \times 7 = 21$
	$3 \times 8 = 24$
	$3 \times 9 = 27$
	$3 \times 10 = 30$
	$3 \times 11 = 33$
	$3 \times 12 = 36$

4x	$4 \times 0 = 0$
	$4 \times 1 = 4$
	$4 \times 2 = 8$
	$4 \times 3 = 12$
	$4 \times 4 = 16$
	$4 \times 5 = 20$
	$4 \times 6 = 24$
	$4 \times 7 = 28$
	$4 \times 8 = 32$
	$4 \times 9 = 36$
	$4 \times 10 = 40$
	$4 \times 11 = 44$
	$4 \times 12 = 48$

5x	$5 \times 0 = 0$
	$5 \times 1 = 5$
	$5 \times 2 = 10$
	$5 \times 3 = 15$
	$5 \times 4 = 20$
	$5 \times 5 = 25$
	$5 \times 6 = 30$
	$5 \times 7 = 35$
	$5 \times 8 = 40$
	$5 \times 9 = 45$
	$5 \times 10 = 50$
	$5 \times 11 = 55$
	$5 \times 12 = 60$

6x	$6 \times 0 = 0$
	$6 \times 1 = 6$
	$6 \times 2 = 12$
	$6 \times 3 = 18$
	$6 \times 4 = 24$
	$6 \times 5 = 30$
	$6 \times 6 = 36$
	$6 \times 7 = 42$
	$6 \times 8 = 48$
	$6 \times 9 = 54$
	$6 \times 10 = 60$
	$6 \times 11 = 66$
	$6 \times 12 = 72$

7x	$7 \times 0 = 0$
	$7 \times 1 = 7$
	$7 \times 2 = 14$
	$7 \times 3 = 21$
	$7 \times 4 = 28$
	$7 \times 5 = 35$
	$7 \times 6 = 42$
	$7 \times 7 = 49$
	$7 \times 8 = 56$
	$7 \times 9 = 63$
	$7 \times 10 = 70$
	$7 \times 11 = 77$
	$7 \times 12 = 84$

8x	$8 \times 0 = 0$
	$8 \times 1 = 8$
	$8 \times 2 = 16$
	$8 \times 3 = 24$
	$8 \times 4 = 32$
	$8 \times 5 = 40$
	$8 \times 6 = 48$
	$8 \times 7 = 56$
	$8 \times 8 = 64$
	$8 \times 9 = 72$
	$8 \times 10 = 80$
	$8 \times 11 = 88$
	$8 \times 12 = 96$

9x	$9 \times 0 = 0$
	$9 \times 1 = 9$
	$9 \times 2 = 18$
	$9 \times 3 = 27$
	$9 \times 4 = 36$
	$9 \times 5 = 45$
	$9 \times 6 = 54$
	$9 \times 7 = 63$
	$9 \times 8 = 72$
	$9 \times 9 = 81$
	$9 \times 10 = 90$
	$9 \times 11 = 99$
	$9 \times 12 = 108$

10x	$10 \times 0 = 0$
	$10 \times 1 = 10$
	$10 \times 2 = 20$
	$10 \times 3 = 30$
	$10 \times 4 = 40$
	$10 \times 5 = 50$
	$10 \times 6 = 60$
	$10 \times 7 = 70$
	$10 \times 8 = 80$
	$10 \times 9 = 90$
	$10 \times 10 = 100$
	$10 \times 11 = 110$
	$10 \times 12 = 120$

11x	$11 \times 0 = 0$
	$11 \times 1 = 11$
	$11 \times 2 = 22$
	$11 \times 3 = 33$
	$11 \times 4 = 44$
	$11 \times 5 = 55$
	$11 \times 6 = 66$
	$11 \times 7 = 77$
	$11 \times 8 = 88$
	$11 \times 9 = 99$
	$11 \times 10 = 110$
	$11 \times 11 = 121$
	$11 \times 12 = 132$

12x	$12 \times 0 = 0$
	$12 \times 1 = 12$
	$12 \times 2 = 24$
	$12 \times 3 = 36$
	$12 \times 4 = 48$
	$12 \times 5 = 60$
	$12 \times 6 = 72$
	$12 \times 7 = 84$
	$12 \times 8 = 96$
	$12 \times 9 = 108$
	$12 \times 10 = 120$
	$12 \times 11 = 132$
	$12 \times 12 = 144$

Key word spellings for children joining Year 6 in September

It would be really beneficial for your child if they were to learn some key word spellings over the summer. There are plenty of ways to do this, including with pen and paper (see next page for ideas) but we have found a great website you can use as well: <https://spellingframe.co.uk/>

We have set up all our Hillstone key words in small sets on there to make them manageable and fun to learn.

In the table below, you will see all our key word spellings and the lists for them. To access one of these lists, you just need to click on  and enter the code.

Key words	Spelling lists	Words in each list
Year 5	24414	accompany accommodate achieve available cemetery
	24415	competition conscience conscious convenience criticise definite
	24416	determined dictionary environment equip equipment especially
	24417	existence government interfere mischievous muscle physical
	24418	prejudice
	24419	privilege recognise rhyme rhythm sacrifice shoulder
Year 6	24427	sincerely stomach symbol system twelfth vehicle yacht
	24427	according aggressive amateur attached appreciate attached
	24429	committee communicate community correspond desperate
	24430	embarrass
	24431	exaggerate excellent explanation harass hindrance interrupt
	24432	leisure marvellous necessary nuisance occupy occur
24433	opportunity parliament profession programme pronunciation	
		recommend
		relevant restaurant signature sufficient suggest temperature

If you aren't able to access the Spelling Frame website, or just want to limit your child's screen time, don't worry - there are plenty of ways your child can learn spellings without heading online.

Look, say, cover, write, check is a great method. It works because it's a multi-sensory approach, using sight, sound and touch: research shows that the more senses a child involves in their learning, the better the outcome.

With this method, choose a set of spellings from the previous page, then go through the following steps:

1. **Look at the word carefully.** Pay attention not just to the letters and their order, but also to the shape the word makes on the page.
2. **Say it aloud.** Say the word both as you would usually say it, and then again enunciating any silent letters, e.g. Wed – nes – day.
3. **Cover the word** with a piece of paper or your hand.
4. **Write the word** down from memory.
5. **Check your answer letter by letter.** If you've got it wrong, write it out again correctly.

Spotting patterns: Noticing how a word is similar to other words can help. For instance, if a child can spell 'would', then 'could' and 'should' are easy!

Mnemonics: For some words, a mnemonic is great strategy. The best way to explain is with an example, so, for the word **because** you can use this mnemonic: *big elephants can always understand small elephants*
You may already know some of these, but it's fun to make up your own.

Use colour: Identify the tricky part(s) of the word. The child then writes the word several times, but with the tricky part(s) in colour.