| Skill | Year 3-Spanish | Year 4 - Spanish | Year 5 - French | Year 6 - French |
| :---: | :---: | :---: | :---: | :---: |
| Speaking | Repeat vocabulary at word level <br> Develop accuracy in pronunciation by using listening and repetition skills <br> Respond to a familiar question with a simple rehearsed response <br> Repeat familiar words and simple phrases | Use common phrases <br> Develop accuracy in pronunciation by using listening and repetition skills <br> Children can produce short prepared phrases on a familiar topic | Be able to ask and respond to questions <br> Produce short phrases independently <br> Perform short role plays on a topic with more than one exchange | Be able to ask and respond to questions <br> Engage in short conversations <br> Speak in longer sentences, becoming more independent in their ability to create their own sentences |
| Listening | Understand and respond to a few familiar spoken words and short phrases <br> Repeat words modelled by a teacher | Understand and respond to a range of familiar spoken words and short phrases <br> Listen attentively to spoken language and show understanding by joining and responding <br> Pick out known words in an 'authentic conversation | After learning simple vocabulary, be able to pick these out in 'authentic' conversation <br> Understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly | Listen and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary <br> Understand a short passage made up of familiar words and phrases |
| Reading | Recognise written vocabulary (single words) <br> Begin to recognise written phrases | Recognise simple written phrases | Read and understand written phrases <br> Answer questions based on what they have read | Practise reading longer texts aloud, containing taught phrases and vocabulary <br> Understand a short text made up of short sentences with familiar language |
| Writing | Copy simple vocabulary | Write words and simple | Write words, phrases and | Adapt taught sentences to |


|  | Write some single words <br> from memory with plausible <br> spelling.$\quad$ phrases from memory | short sentences from memory <br> Use a dictionary to find the meaning of unknown words and to translate own ideas | create new sentences <br> Write a short, simple text from memory using simple sentences from one familiar topic |
| :---: | :---: | :---: | :---: |
| Cultural Capital | Introduction to Spain linked to 'Hola' topic. <br> Learn about healthy and unhealthy foods - linked to 'Healthy Heroes' topic <br> Experience Spanish food and cook own Spanish omelette in DT <br> Appreciate authentic songs and rhymes <br> An introduction to daily life in Spain <br> Learn about festivals such as Mardi Gras and Dia de Muertos <br> Begin to gain an understanding of the impact of Spain globally <br> Learn how to order food in a Spanish restaurant | Introduction to the French-speaking world <br> Appreciate authentic songs and rhymes <br> An introduction to daily life in France <br> Experience cultural lessons such as 'Le Poisson d'Avril' |  |

