


<b>term &amp; unit</b>	 <b><u>Y3 objectives</u></b>
<u>Autumn 1</u> I'm learning Spanish <b>Early Language Teaching</b>	Lesson 1: I can say my name and how I am feeling in Spanish. Lesson 1: I can count to ten in Spanish Lesson 2: I can ask and say how I feel in Spanish. Lesson 3: I can ask and say my name. Lesson 4: I can count to 10 and name some different colours in Spanish. Lesson 5: I have been practising all the vocabulary I have learnt in Spanish. Lesson 6: <b>End of unit assessment</b> – video chn having a basic Spanish conversation using the language they have learnt this half term.
<u>Autumn 2</u> Healthy Lifestyle <b>Creative Curriculum Language Teaching</b>	Lesson 1: I have learnt the names of some healthy food and drink in Spanish. Lesson 2: I have learnt the names of some unhealthy food and drink in Spanish. Lesson 3: I can speak and understand healthy and unhealthy food in Spanish. Lesson 4: I can speak and understand the names of activities that do and don't lead to healthy lifestyles. Lesson 5: I can speak and understand basic recipe instructions in Spanish. Lesson 6: <b>End of unit assessment</b> – this can be a video or written piece.
<u>Spring 1</u> I can... <b>Early Language Teaching</b>	Lesson 1: I have learnt 5 Spanish verbs. Lesson 2: I have learnt 5 more Spanish verbs. Lesson 3 and 4: I have started to learn and understand the meaning of 'puedo'. Lessons 5: I have been practising the new vocabulary learnt and have applied this to both writing and speaking activities. Lesson 6: <b>End of unit assessment</b> – video chn using 'puedo' and verbs accurately together with the previous conversation language they already know.
<u>Spring 2</u> Core Vocabulary	Lesson 1: I can accurately pronounce and read all seven days of the week. Lesson 2: I can accurately pronounce and read all twelve months of the year. Lesson 3: I can speak and understand some basic classroom commands. Lesson 5: <b>End of unit assessment</b> – video the chn using some of their new language. This could be singing a new song they have learnt (as a class).
<u>Summer 1</u> Animals <b>Early Language Teaching</b>	Lesson 1: I can speak and understand the names of 5 animals in Spanish. Lesson 2: I can speak and understand the names of 10 animals in Spanish. Lesson 3 and 4: I have been practising the new vocabulary I have learnt and applied the related articles. Lesson 5: I have been introduced to the Spanish term 'soy'. Lesson 6: <b>End of unit assessment</b> – a written conversation including some previous language as well as some of the new.
<u>Summer 2</u> Presenting Myself <b>Intermediate Language Teaching</b>	Lesson 1: I have recapped previous Spanish learning. Lesson 2: I can say my name, ask someone their name and recite the numbers 11 – 20 in Spanish. Lesson 3: I can speak and understand the numbers 10 – 20 and ask and answer the question, "How old are you?" in Spanish. Lesson 4: I can ask and answer the question, "Where do you live?" in Spanish. Lesson 5: I can say what nationality I am from in Spanish. Lesson 6: <b>End of unit assessment</b> – chn to write a conversation in Spanish and then to carry one out orally (video asses this part).