Hillstone Primary School Progression Map					
Art and Design					
3D					

Intent:

In art and design, children will explore a range of materials including their properties. The children will learn the difference between malleable and non-malleable materials and how to deconstruct and construct using a range of tools safely. The children will know the difference between 2D and 3D artwork. They will learn about famous artists who sculpt and model and work in the style of said artists. Sculpting and creating 3D models will help children develop their fine and gross motor skills as well as improving their visual-spatial and observation skills.

	EYFS		Key Stage One		Lower Key Stage Two		Upper Key Stage Two	
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Skills and Knowledge	Nursery Manipulate and play with varied materials.	Reception Create with a range of varied materials.		Year 2 Sculpt natural forms from observation, imagination, and memory. Natural forms are objects found in nature and include flowers, pinecones, feathers, stones, insects, birds, and crystals.	Year 3 Construct a simple base for extending and modelling other shapes. The base is what the sculpture is attached, fixed, or mounted on.	Year 4 Use clay to create a detailed 3D form. Techniques used to create a 3-D form from clay include coiling, pinching, slab construction and sculpting. Carving, slip and scoring can be used to attach extra pieces of clay.	Year 5 Create a relief form using a range of tools, techniques, and materials. Relief sculpture projects from a flat surface, such as stone. High relief sculpture clearly projects out of the surface and can resemble a freestanding sculpture. Low relief, or bas- relief sculptures do not project far out of the surface and are visibly attached to the background.	Year 6 Create a 3D form using malleable materials in the style of a significant artist, architect, or designer. A 3D form is a sculpture made by carving, modelling, casting or constructing.

Make simple nodels which express ideas.	Join materials together e.g., adhesive tape, different types of glue.	Use basic tools to help deconstruct and then construct. Tools like scissors enable us to deconstruct materials. Tools like masking tape, glue sticks and elastic bands enable us to construct materials together.	Create a 3-D form using malleable or rigid materials, or a combination of materials. Combinations of materials (such as wire, paper, fabric, string, card) can be transformed into sculpture by deconstructing (cut, tear, bend, fold) and constructing (tie, fasten, bind, stick).	Construct with a variety of materials (wool, string, twigs, found objects, paper etc.) exploring how to bring different media together, both technically and visually. Combinations of materials (such as wool, string, found objects, wire, paper, fabric, card) can be transformed into sculpture and bought together in a variety of ways both technically and visually.	Make a slip to join two pieces of clay. A slip is a mixture of clay and water used to glue the join together.	Gain experience in modelling over an armature. An armature is a skeleton or framework used to support a figure being modelled. This can be done using newspaper and Modroc or wire and clay for example.	Show experience in combining pinch, slabbing, and coiling to produce end pieces. Techniques used to create a 3-D form from clay include coiling, pinching, slab construction and sculpting. Carving, slip and scoring can be used to attach extra pieces of clay. Mark making can be used to add detail to 3- D forms.
loin different	Use tools to cut	Use tools and		Join two parts	Finish	Create	Confidently _
naterials and explore	materials e.g., scissors.	equipment safely and in		successfully. The different	sculptures in different ways.	sculptures using wire.	carve a simple form.
lifferent	5665015.	the correct		joining	Sculptures can	Wire sculpture	Carving is the
extures.		way.		techniques I can	be finished off	is the creation	act of using
		Tools can be		use include	by	of sculpture	tools to shape
		dangerous if they are not		tying, folding, sticking, sewing	glazing, polishing and/or	using wire.	something from a material by
		used as		sticking, sewing, taping, bracing,	polisning ana/or painting.		scraping away
		intended.		and slotting as	painting.		portions of that
				well as making			material.

	tabs and using split pins.		
Use junk to create models.			
Experience different malleable materials including clay, plasticine and play dough.			

			End points			
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children will	Children will be able	Children will begin to	Children will use	Children will be able	Children will be able	Children will create a
manipulate,	to design and make	use equipment and	equipment with more	to use clay to create	to create a relief form	3D form in the style
experiment and play	3D art to express	media with	confidence. They will	detailed 3D forms.	using a range of tools	of a significant artist.
with a wide variety	their ideas. They will	confidence. They will	be able to construct a	They will learn how	and techniques as	They will develop
of materials and	learn a range of	create 3D forms	simple base for the	to make a slip to join	well as producing a	their techniques when
textures. They will	different construction	using a range of	sculpture and join	two piece of clay and	model over an	using clay and will be
create simple models	and deconstruction	different materials	parts of their work	finish off sculptures in	armature and create	able to carve a simple
using some	techniques as well as	and sculpt natural	together. They will	different ways.	wire sculptures.	form.
constructing and	how to manipulate	objects.	construct using a			-
deconstructing	malleable materials		variety of materials			
techniques. They will	using different		exploring how to			
experience using	techniques.		bring them together.			
malleable material						
and use a range of						
household recycling						
to make junk models.						