NURSERY

Term	Topic	Resources	Ideas
Autumn 1	Why do you love me so much? love, friends, families, comparing people	Books exploring love and different types of families: Love Makes a Family (Sophie Beer) all families What Type of Family Are We? (Lizzy Seaton) all families We Are Family (Patricia Hegarty) all families The Teazles' Baby Bunny (Susan Bagnall) adoption Tell Me Again About The Night I Was Born (Jamie Lee Curtis) adoption Heather Has Two Mummies (Leslea Newman) LGBTQ+ Stella Brings the Family (Miriam B Schiffer) LGBTQ+ Kindness Makes Us Strong (Sophie Beer) representation of all people All Are Welcome (Alexandra Penfold) representation of all people My Friends and Me (Stephanie Stansbie) LGBTQ+ (and other families) Meesha Makes Friends (Tom Percival) representation: race The Name Jar (Yangsook Choi) other cultures: Japan Kindness Grows (Britta Teckentrep) representation of all people Be Kind (Pat Miller) representation of all people The Girls (Jenny Lovelie) representation: race, LGBTQ+ The Boys (Jenny Lovelie) representation: race, LGBTQ+ Bravely Being Me (Sam Laingly-Swain, Nicci Martin) representation: adoption My Two Grannies (Floella Benjamin) representation: race and embracing differences Books exploring different types of people: It's Ok To Be Different (Todd Parr) representation of all people What If We Were All The Same (C.M.Harris) representation of all people	 class readers use for discussion points and questioning (fairness, equality) drama activities with Rob make comparisons and celebrate differences and individuality
Autumn 2	Why are leaves crispy? autumn	 Goodbye Summer, Hello Autumn (Kenard Pak) representation: race Goodbye Autumn, Hello Winter (Kenard Pak) representation: race 	
Spring 1	How many colours are in rainbow?	 Mixed: A World of Colour (Arree Chung) discrimination, race A Day of Pride (Roy Youldous-Raiss) LGBTQ+ 	
Spring 2	Are eggs alive?		
Summer 1	Once Upon a Time	 The Worst Princess (Anna Kemp) challenging gender stereotypes 	
Summer 2	Big Wide World sea, pollution		