

YEAR 1

Term	Topic	Books	Ideas
Autumn 1	Happily Ever After history <i>fairy tales/castles</i>	<ul style="list-style-type: none"> ▪ Fearless Fairy Tales (Konnie Huq) stereotypes/women ▪ Gender Swapped Fairy Tales (Karrie Fansman) stereotypes/women ▪ <i>High Five to the Hero: 15 fairy tales retold with boy power (Vita Murrow)</i> stereotypes ▪ Rain Before Rainbows (Smriti Halls) representation: race ▪ Prince & Knight (Daniel Haack) LGBT+ ▪ <i>Once Upon a World Collection</i> representation: race 	<p>Look at and compare girls and boys in traditional fairy tales vs modern fairy tales. How are they similar? How are they different? What do they think of the changes made? Why do they think modern versions were made? Introduce them to the idea of stereotypes and how these are being challenged all the time now, for boys and girls. Why is this important? What can we do to keep this going? Read Prince & Knight and follow the same approach and questions as above.</p>
Autumn 2	Fins, Feathers and Feet science <i>animals – farm focus</i>		
Spring 1	Great Fire of London history		<p>Could have a discussion on accessibility and how escaping the fire would have been more difficult if you were in a wheelchair, or visually impaired... and link this to today. How does it compare? Have we done enough to make things accessible and equal for people who are disabled?</p> <p>Were there any class issues? How were the rich and poor affected differently? Was that fair? Do we still have issues with this today?</p>
Spring 2	We Love Shard End geography and history	<ul style="list-style-type: none"> ▪ <i>In Every House, On Every Street (Jess Hitchman)</i> Representation: different families and race ▪ <i>Home (Carson Ellis)</i> 	<p>Discuss mix of cultures in our community and celebrate these. Chn to discuss and compare their different backgrounds and cultures (this could lead to a bigger exploration across the school).</p>
Summer 1	Green Fingers science and geography	<ul style="list-style-type: none"> ▪ The Extraordinary Gardener (Sam Boughton) representation: race ▪ <i>Wangari's Trees of Peace: A True Story from Africa (Jeanette Winter)</i> representation: race and environment 	<p>Discuss climate change with the chn through this topic. Ask them what they know about this, what questions they have and provide them some basic information and actions.</p>
Summer 2	Pirates geography	<ul style="list-style-type: none"> ▪ The Pirate Mums (Jodie Lancet-Grant) LGBT+ ▪ Molly Rogers: Pirate Girl (Cornelia Funke) stereotypes: women ▪ Molly Rogers To The Rescue (Cornelia Funke) stereotypes: women ▪ The Pirates Next Door (Jonny Duddle) stereotypes: women ▪ <i>Great Women who Made History:</i> <ul style="list-style-type: none"> - <i>Sayyida al-Hurra (representation: race + Islam)</i> <i>Known as The Pirate Queen</i> 	<p>Use these as discussion points about stereotypes again, linking back to their earlier work on this in their first topic.</p> <p><i>Before reading, close your eyes and picture the pirate. Describe what you see. Why did you picture that person? Use this to lead the discussion challenging and breaking down stereotypes.</i></p>