

Hillstone Primary School Progression Map

Art and Design

Reception

Generating ideas	Drawing	Painting	Printing	3D	Learning about significant people, artwork and movements	Evaluating
Create collaboratively, sharing ideas, resources and skills.	Draw from imagination.	Explore paints using a variety of large and small tools including thin paintbrushes, matchsticks, cotton buds.	Use objects to print on to a flat surface.	Create with a range of varied materials.	Enjoy looking at a range of artwork.	Talk about their likes and dislikes to other people.
Discuss individual responses to what they see with peers and teachers.	Draw from observation.	Paints for a purpose.	Experiment with different colours and surfaces to build up multiple prints.	Join materials together e.g., adhesive tape, different types of glue.	Say what they like about a piece of artwork.	Listen to other people's thoughts and feelings.
	Draw with increasing complexity by adding more detail thinking about shape and size.	Paints from imagination or observation.	Create repeating prints using the same object, such as screwed-up newspaper or clay to print several images.	Use tools to cut materials e.g., scissors.	Notice where features of artists' work overlap with their own e.g., in details, colour, movement or line.	
	Choose and use a variety of drawing materials.	<i>Knows that colours can be mixed to make a new colour.</i>	Explore ideas for making prints in response to different patterns found in the natural or the built environment.	Use junk to create models.		
				Experience different malleable materials including clay, plasticine and play dough.		

