

HISTORY POLICY



Hillstone School

Head teacher Ms Sparrow

History Policy

What is History?

History at Hillstone is when children find out about the past in Britain and the wider world. We give consideration as to how the past influences the present and consider what society was like in the past. History at Hillstone is about developing a chronological awareness of significant events and people. Our pupils will realise the importance of evidence for history.

Aims of History

At Hillstone Primary School, our children learn through a concept-based curriculum allowing them to learn beyond solely the topic facts. Concepts or 'big ideas' allow children to make connections between their learning and in turn gain a deeper understanding allowing them to make sense of the facts and the world around them. Our History curriculum will engage and inspire curiosity, while encouraging children to think critically and ask questions.

Objectives of History

Children should:

- ✚ Develop a chronological understanding of history in relation to places, events, objects and people
- ✚ Recognise why people did things and how events that happened changed history
- ✚ Identify ways that history is represented such as art
- ✚ Be taught to use various sources of information
- ✚ Be able to organise their ideas and knowledge and communicate it effectively
- ✚ Understand how their own lives differ from those of people in the past

Key Personnel

History Co-ordinator whose role it is to ensure that history is delivered effectively and confidently by all members of teaching staff. To support the staff by ensuring resources are updated regularly and are well kept. To support the staff through the key stages, including foundation stage with planning and teaching where necessary. Teaching staff who deliver the curriculum so that it is meaningful. Interesting and understood by the children.

Organisation

The National Curriculum will be followed.

Progression

Through monitoring of children's work the History c-ordinator will ensure that progression is taking place. Progression is built into the whole school progression map.

Assessment

End of topic assessments can be formed in children talk or quizzes at the end of each topic. This will be further discussed.

Resources

The History co-ordinator will maintain, update and order all resources related to history. The His-co will ensure that the maximum amount of resources needed for the children to learn history effectively will be available at Hillstone School. The His-co will ensure that history is being delivered by using modern technology, which should be readily available to the children.

Visits and Visitors

Ideally, all our children should experience a school visit to a place of historical interest every year. This may be in the form of a building or a museum, however, the costs of visits and the need to visit scientific or geographic places of interest needs to be considered when undertaking history visit. Visitors to Hillstone School will be welcome if they can enhance and enrich the history curriculum.

Staff development

The History co-ordinator will be aware of courses on offer for primary teaching staff to develop their awareness and confidence. If funds permit, the His-co will arrange for staff to go on these courses. The His-co will make his/herself available to staff to discuss concerns and issues regarding the teaching of history. The His-co will support staff by watching teaching, team teaching or teaching example as necessary. The History co-ordinator will update their own knowledge of the teaching of regularly.

Cross curricular links

The History co-ordinator will work with other subject co-ordinators to ensure that, where relevant, curriculum links will be developed and reinforced, particularly within literacy where information books could be used in literacy hour, and within art, DT, geography and RE. ICT will also be used to deliver the history curriculum.

Equal opportunities in History

History at Hillstone School will promote pupil's spiritual, moral, social and cultural development through the history they are taught. Citizenship/PSHEE will be taught within the history curriculum.

Policy Update

The policy will be updated annually. This policy will be presented to the Governors and staff of the school for amendment and approval