

Year 4 Reading

Accessing the text: reading words

- Use knowledge of root words, prefixes and suffixes to help work out what unknown words might mean.

Accessing the text: fluency and prosody

- Use punctuation, including speech marks, to help me read with appropriate intonation and expression.
- Read an age-appropriate text fluently.

Accessing the text: reading behaviours

- Ask questions to help me understand a text better.
- Monitor my understanding of a text and be able to draw on a range of strategies to help me when needed.

Understanding, identifying and discussing key aspects of fiction and non-fiction texts

- Identify main ideas from more than one paragraph and summarise these.

Retrieving and recording information

- Answer a range of retrieval questions relating to an age-appropriate text.
- Retrieve and record information from a non-fiction text.
- When directed, use scanning to locate specific information in both fiction and non-fiction texts.

Inferring

- Answer a range of inference questions relating to an age-appropriate text.
- Comment on different characters' points of view (both implicit and explicit).
- Discuss the relationship between what characters say and feel, and what they do.
- Identify the use of figurative and descriptive language to build a fuller picture of a character.
- Discuss the way that characters respond when faced with a dilemma and make deductions about their possible motives and feelings.
- Discuss the way that descriptive language and small details are used to build an impression of an unfamiliar place.

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Predicting

- Make predictions about how different characters might behave in different settings (both from a book and from given alternatives).

Understanding different types of writing, and how they are written, organised and structured

- Discuss the features and layout of a range of different types of text.
- Make use of non-fiction structural devices (such as the index, contents page, headings and sub-headings, illustrations) to help find information from the text.

Examining how language has been used

- Comment upon the use and effect of author's language.
- Pick out language that the author has chosen to convey different moods, feelings and attitudes.
- Identify and comment on figurative and descriptive language.

Offering personal responses to a text and examining the author's intentions and choices

- Discuss similarities between books by different authors.
- Express a personal response with some awareness of the intended effect on the reader.
- Make judgements about the success of a narrative.
- When provided with a choice of options, correctly identify an author's viewpoint.