

Year 3 Writing

Being ready to write and approaching a writing task

- Plan my writing based around the features I know it needs to include.
- Discuss and plan my writing, including jotting down vocabulary and phrases to interest the reader.
- Use a varied and rich vocabulary.

Narrative writing

- Create my own setting, characters and plot for a story.
- Write consistently in the 1st or 3rd person in narrative writing.
- In a story, use some dialogue to show the relationship between two characters.

Coherence and cohesion

- Use adverbials and prepositions to help sequence events or ideas.
- Choose content that generally matches the purpose of my writing.
- Use paragraphs to organise my ideas or the different parts of my story.
- Sequence and organise ideas using features that match the genre of writing.

Expanding description and detail

- Use expanded noun phrases to add description or to be specific.
- Use adverbials to give information about when, where or why.
- Use prepositions to help give information about when, where or why.
- Correctly choose between 'a' and 'an' when writing.
- Use a varied and rich vocabulary.

Proofreading, editing and evaluating

- Read my work back to myself to check it makes sense and that I have written in the correct tense.
- Proofread my work.
- Begin to evaluate the effectiveness of my writing and others' writing, and suggest grammar and vocabulary improvements.
- Look up words in a dictionary, using their first 2 or 3 letters.

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Sentence structure and function

- Use sentences with different structures and functions throughout my writing.
- Use simple, compound and complex sentences, using a variety of conjunctions.
- Use statements, questions, exclamations and commands purposefully.

Punctuation

- Use full stops and capital letters, including for proper nouns, mostly accurately.
- Use exclamation marks and question marks, mostly accurately.
- Use commas in lists, mostly accurately.
- Begin to use direct speech which is correctly punctuated with inverted commas.
- Use apostrophes in contractions, mostly accurately.
- Often use an apostrophe to show singular possession.

Verbs

- Use the correct tense or tenses in my writing
- Use progressive verbs confidently.
- Show some use of the present perfect tense.

Spelling

- Write Y3 dictated sentences, generally correctly.
- All Y1 and Y2 key words are spelt correctly.
- Most Y3 key words are spelt correctly.
- Use prefixes and suffixes from Y2 and Y3 mostly correctly.

Handwriting

- Use joined writing, with both diagonal and horizontal strokes, throughout my writing.