

Hillstone Primary School - School Improvement Plan Overview 2022-23



Quality of Education			Behaviour and	Personal
			Attitudes	Development
Planning guidance is sequenced and planned effectively so that pupils know more, can do more and remember more. Curriculum drivers are redefined. Curriculum map is in place.	Planning for teaching and learning is of high quality across the curriculum. Next steps are driven by accurate assessment.	Embed Rosenshine's pedagogy across all EYFS, KS 1 and KS 2 in all curriculum areas. Oracy is well planned within teacher modelling and independent practice.	Train and embed Team Teach. Behaviour Policy is rewritten to incorporate OFSTED updates, Team Teach and curriculum drivers.	Pupil voice determines a wide range of opportunities to nurture, develop and stretch pupils' talents. Pupil premium children attend wider opportunities in line with non -pupil premium. Wellbeing as a curriculum driver is embedded across the breadth of the curriculum.
1.	2.	3.	10.	9.
Leadership and Management				EYFS
Develop and embed a whole school coaching model to continually improve teaching and learning across all subject areas.	Establish a monitoring cycle/professional development schedule linked to outcomes to create an active SIP that can be regularly evaluated by SLT to ensure impact. Performance management targets to align with SIP actions, informing process above.	Develop role of subject lead. Raising attainment plans align to the school improvement plan.	SLT to use assessment data strategically to inform decisions on a half termly basis.	The EYFS curriculum is developed to ensure progression of knowledge and skills with oracy as key driver. Assessment system is updated to inform teaching and learning.
4.	5.	6.	7.	8.