



Hillstone Primary School Concept Map
Subject: History



○ Initial exposure

❖ Explicit introduction

➤ Revisit

EYFS		KS1		KS2			
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
S1: Once Upon a Time	S1: Dangerous Dinosaurs S2: Will you read me a story?	Sp1: Great Fire of London Sp2: We Love Shard End	A2: Travel and Transport Sp2: Queens of England	Sp1 and Sp2: They Came to These Shores	A1: Ancient Egypt Sp1: Proud to be a Brummie	Sp2: Across the Americas Su1: World War II	A2: The Tudors Sp2: The Greeks Su2: The World's a Stage

Invasion and settlement	Introduced to the terms settlement and invasion through the use of stories that may come from different traditions and countries.	❖ Sp2: The basic needs of a settlement. Changes and reconstruction in the local area – Shard End - since the end of WWII.	➤ Sp2: British/English empire building around the world	➤ Sp1&2: Cause, consequence and impact of successive invasions and settlements in Britain. Growth of the Roman Empire and reasons why other countries are invaded.	➤ A1: Changes to Egypt as a settlement ➤ Sp1: What a settlement is and Birmingham's transformation beginning as a Saxon village	➤ Su1: The threat of invasion in the context of WWII.	➤ A2: Invasions ordered by Queen Elizabeth I.
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Hierarchy	Describe principal characters from stories. Introduced to the terms royalty and monarchy through the use of stories that may come from stories from different traditions and countries.	○ Sp1: The role of key figures in the events of Great Fire of London.	❖ Sp1: Role of Queen Elizabeth I and Victoria as monarchs and life for the people during their reign.	➤ Sp1&2: Comparing the hierarchy and roles within the different invading societies.	➤ A1: Roles and hierarchy in Ancient Egypt compared to the modern day.	➤ Su1: Key figures responsible for authorising propaganda during WWII. Key figures and their influence on the people during WWII.	➤ A2: Democracy and the dynamics of society during the Tudor period compared to the modern day in the context of daily life and crime and punishment.
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<p>Societal Change</p>	<p>Talk about past and present events in their lives and in lives of family members. Look closely at similarities, differences, patterns and change.</p>	<ul style="list-style-type: none"> ○ Sp1: Recognise the differences between modern-day and 17th century London. ○ Sp2: Describe Shard End and how and why it changed over time. Consider why the changes needed to take place. 	<ul style="list-style-type: none"> ○ A2: How and why travel has developed and the effects of its global impact on society. ○ Sp1: A monarch's role in society and influence on British and modern values. Changes in fashion during the Tudor and Victorian period. 	<ul style="list-style-type: none"> ❖ Sp1&2: Changes in Britain brought about by invasions. Romanisation of Britain and the impact on technology, culture and beliefs. Life as a villager in those times. 	<ul style="list-style-type: none"> ➤ A1: Achievements coming from and key features of Ancient Egypt as a civilisation. ➤ Sp1: Impact and influence Birmingham had on the Industrial Revolution locally and nationally. Changes to the housing structure in Birmingham and the reasons why. Technological developments and the impact on the way people travel. 	<ul style="list-style-type: none"> ➤ Sp2: Mayan civilisation and connections to the UK in the modern day. ➤ Su1: Compare and contrast an aspect of WWII and the aftermath with our lives today. 	<ul style="list-style-type: none"> ➤ A2: Impact of Tudor monarchs on British history. Reality of social status and democracy in the Tudor period compared to the modern day. ➤ Sp2: The influence of the ancient Greeks on the Olympic Games and sport around the world and the role of religion in its creation. ➤ Su2: The role of entertainment in society and the Impact of Greek theatre on 20th century entertainment and architecture.
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