

# Marvellous Me Reception



In the Marvellous Me Project, the children will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including dentists, nurses, and the emergency services.

Key Questions	Vocabulary	
<ul style="list-style-type: none"> <li>Where do I live - name of street and door number?</li> </ul>	Family	Same
<ul style="list-style-type: none"> <li>Who are my family members from the past and present?</li> </ul>	Emotion	Similar
<ul style="list-style-type: none"> <li>How many parts of the body can I name?</li> </ul>	Friends	Past
<ul style="list-style-type: none"> <li>What are my five senses and what do they do?</li> </ul>	Community	Old
<ul style="list-style-type: none"> <li>What are my five senses and what do they do?</li> </ul>	Different	
Learning Links	Links to Curriculum – Personal, Social and Emotional Development	
<p><b>Understanding the World</b>  <b>Past and Present</b>            Talk about members of their immediate family and community.            To name and describe people who are familiar to them.            Comment on images of familiar situations in the past.            To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class</p> <p><b>People Culture and Communities</b>            To know about family structures and talk about who is part of their family.            To identify similarities and differences between themselves and their peers.            To know about features of the immediate environment.</p>	<ul style="list-style-type: none"> <li>See themselves as a valuable individual.</li> <li>Build constructive and respectful relationships.</li> <li>Express their feelings and consider the feelings of others.</li> <li>Show resilience and perseverance in the face of challenge.</li> <li>Identify and moderate their own feelings socially and emotionally.</li> <li>Think about the perspectives of others.</li> <li>Manage their own needs.</li> </ul>	<p><b>Planned Stories</b></p> <ul style="list-style-type: none"> <li>The Squirrels who Squabble</li> <li>Mesha Makes Friends</li> <li>Ruby's Worry</li> <li>Super Duper You</li> <li>I Am Too Absolutely Small for School</li> </ul>