



Happily Ever After

In this topic, we will be learning and re-telling lots of stories using new words and story maps. We will then be performing the different stories that we have remembered using actions, different voices and puppets.

DT

I can draw and label a plan for my puppet.

I understand how puppets are made and what they are used for.

I can measure, cut and glue felt or card and add features to my character's design .

I can use tools, such as, scissors and staplers to cut and join my materials safely.

can say what I liked or disliked about my puppet and what I might do next time and test to see if my product work.

Drama

I can use my voice and body to create different characters.

I can understand how different characters feel.

I can perform different fairy-tale stories using actions and puppets.

Computing

I can make a prediction about what device will do after certain buttons are pressed.

I can follow a set of simple instructions.

I can discuss different directions.

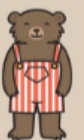
I can program a Beebot to move around a mat using 2 different routes.

I can de-bug my Beebot when it does not reach the correct place.

Music

I can play and sing pieces of music, starting and finishing together.

I can sing traditional songs, nursery rhymes and chants clearly.



RE

I know how people celebrate in different ways when a baby is born.

I know how people are made to feel that they belong.

I can begin to talk about ceremonies of belonging that people celebrate.

I know the importance of using manners.

I can talk about the Christian Harvest celebration.

I can begin to talk about what thank you prayers and reflections are used in Islam.



Hillstone Life Skills

I can think of ideas for how to have a growth mindset.

I can think of ways to help others and myself to learn.

I can find ways to challenge myself.

I can explain what a growth mindset is and how this will help me to learn.

