

# Travel and Transport

During this project, you will look at transport in your local area and the history of the canals, cars, trains and 'planes and the impact on the way we live.

History	
I can name different methods of travel I see around me.	
I can say why different forms of transport have been developed.	
I can begin to understand the development of canal and river travel.	
I can begin to understand the development of trains and the rail-	
I can begin to understand the development of cars.	
I can begin to understand the development of air travel.	
I can say how changes in transport have changed the way we live	
I recognise that travel in the future may look very different.	
Design Technology	
I can draw and label a plan of my moving vehicle and explore and evaluate a range of existing model vehicles.	
I can cut and join materials, build strong and stable structures and use wheels and axles.	
I can test my model and say what went well and what I would do differently next time.	

# RE

I know what an advent wreath is and why Christians might use

I can re-tell the story of 'The Nativity'.

I am beginning to understand the tradition of giving gifts.

I can ask and answer questions about Christmas traditions.

I can talk about four symbols relevant to Christmas.

## Hillstone Life Skills

I understand there are lots of forms of physical contact and which are acceptable.

I can identify some of the things that cause conflict between me and my friends.

I can recognise what is right and what is wrong, how to look after myself.

I understand that bullying is sometimes about difference.

To recognise similarities and differences between me and my friends



Music	
I can use my voice expressively and creatively to perform songs.	
I can begin to play tuned and untuned instruments musically thinking of dynamics.	
I can listen to, and say what I think about, a variety of different music.	
I am beginning to compose music using a given stimulus.	
Computing	
I can use a digital device to take a photograph.	
I can make choices when taking a photograph.	
I can describe what makes a good photograph.	
I can say how photographs can be improved by the use of lighting.	
I can use tools to improve my photograph.	
I can recognise that photographs can be changed and identify which photos are real and which have been changed.	

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