Space Exploring space will instil a sense of awe and help the children to understand their place in the universe. DT I understand the importance of key inventions and have researched model vehicles. I have designed and made a moon buggy. I can communicate ideas using annotated diagrams. I can justify design ideas, taking my target age group into consideration. Computing I can identify that drawing tools can be used to produce different outcomes. I can discuss how vector drawings are different from paper-based drawings. I can recognise that vector drawings are made using shapes. I can explain that each element added to a vector drawing is an object. I can explain how alignment grids and resize handles can be used to improve consistency. I can recognise when I need to group and ungroup objects. Music I have evaluated a variety of popular music tracks. I can improvise melodic patterns. I can use dotted crotchets, quavers and semi-quavers in 4/4. Science I know the shape of the Sun, Earth and Moon. I can describe the movement of Earth and the other planets in our solar system. I understand that gravity is the force that makes unsupported objects fall. I know that friction, water resistance and air resistance are forces that slow down moving objects. I know light travels in straight lines. I know objects are seen because they produce or reflect light. I know why shadows have the same shape as the objects that cast them. I know that levers, pulleys and gears multiply force.

