

The Tudors

During this project, you will be learning about the Tudor time period and the skills and knowledge listed below.

History	
I can place the Tudor period on a timeline.	
I can summarise Britain's links to the wider world during the Tudor period.	
I can enquire into the Tudor monarchs and decide who I think had the most impact on British history.	
I know how to select accurate and reliable sources	
I know why Queen Elizabeth I is so well remembered.	
I can evaluate how hierarchy and democracy during the Tudor reign compares to the present day.	
I am able to analyse and explain the changing power of monarchs during the Tudor period.	
I know about Tudor how crime and punishment.	
Computing	
I know that I can work in three dimensions on a computer.	
I know that digital 3D objects can be modified.	
I can create a 3D model for a given purpose.	
I can plan and create my own 3D model.	
Music	
I can talk about the musical dimensions used in a song such as melody, harmony, rhythm, dynamics, timbre , expressive techniques and musical texture.	
I can play instrumental parts by ear.	
I can perform a composition and share thoughts about it.	

Spanish

I can sit and listen attentively to facts about the Tudors in Spanish.

I can learn at least 3 adjectives in Spanish.

I can give at least one key fact of Tudor history in Spanish.

DT

I can draw and label a plan of my product.

I can choose a range of tools and equipment to help me cut, join and sew different fabrics together.

I can use more than one stitch type.

I can test my product to decide if it is suitable for its purpose.

RE

I know how I am both different from and also the same as everyone else .

I understand how followers of Christianity , Islam & Bahai seek to restore unity and harmony with each other and with God.

I understand that names are important and can show belonging and identity.

I know some of the names that Jesus was called and what they represent.

Hillstone Life Skills

I know the difference between my physical and mental health.

I know how to give and ask for permission.

I can describe how boundaries might be different for different people and different relationships.

I can explain strategies to respond to unwanted touch.