

Great Fire of London

History

I can describe how the Great Fire of London started.

I can understand why the fire burned for so long and why that kind of fire wouldn't happen today.

I can discuss the lives of significant individuals in the past (Samuel Pepys).

I can identify differences between the past and the present.

I can place events in chronological order on a timeline.

I can explain how the Great Fire of London influenced changes to the way houses are built today.

Computing

I understand what 'technology' means and I can identify technology in the classroom.

I can name the main parts of a computer.

I can switch on a computer and use the mouse.

I can create a simple picture using the mouse.

I can save my work on a computer.

I can explain some ways to use a computer safely.

Music

I can find and keep a steady beat using a clapping rhythm.

I can play or clap simple rhythmic patterns using long and short sounds.

I can respond to different high and low pitches.

RE

I can discuss unfairness and justice.

I can discuss my opinion on fairness.

I know that different things can impact friendship.

I know how different people can say sorry.



Hillstone Learning Powers

I understand the responsibilities of people's jobs in our school.

I understand the importance of having a job role in the community.

I have an awareness about where money comes from.

I can tell you about a thing I do well.

I know how to make decisions about spending money based on needs and wants.