

YEAR 1-GREAT FIRE OF LONDON.

Prior Knowledge

Reception: Understand what the past is.

Reception: Know some similarities and differences between things in the past and now.

Key Vocabulary:

King

Century

Past

Present

Reconstruction

Traitor

Treason



Key Questions.

When and where did the fire start?

Why did the fire spread?

How did they stop the fire?

Why is Samuel Pepys' diary an important historical source?

What happened after the fire?

This term we are going to learn about



We are learning about this because this is an important historical event in British history. We will be looking at London 400 years ago.



What do you think was different?

We will understand why the fire burned for so long and why that kind of fire wouldn't happen today.

We will also recognise some of the key names in the Great Fire of London events and understand the role that they played.

We will then use a timeline to record the events in order.

Key people



Thomas Farriner

Thomas Farriner is the owner of the bakery on Pudding Lane where the fire started.



Samuel Pepys

Samuel Pepys lived in London during the Great Fire of London and wrote about it in his diary.



King Charles II

Charles II was the King of England in 1666. After the fire, he made a rule that houses must be built further apart and built from stone not wood.



Useful Websites:

The Great Fire of London Game
<http://www.fireoflondon.org.uk/game/>

CBBC Newsround – guide to The Great Fire of London
<https://www.bbc.co.uk/newsround/37222884>

Video BBC Magic Grandad: Samuel Pepys Great Fire of London (Please note that YouTube videos may contain adverts) <https://youtu.be/VarSSAwimU>

Then try this quiz for fun:
<https://www.bbc.co.uk/cbeebies/puzzles/my-story-fire-of-london-quiz>