

Hillstone Primary School - School Improvement Plan Overview 2023-24



Our Vision Statement

At Hillstone, we offer a broad, active and inspiring curriculum, bespoke to the needs of all our pupils. At its core, it is the National Curriculum – but it is so much more than that. Our curriculum is sequenced so that knowledge and skills build coherently on previous learning. Our academic learning is underpinned by a strong emphasis on oracy and problem solving skills, along with the mental and physical development required to prepare our children for the opportunities, responsibilities and experiences of life beyond Hillstone. This does not just take place within discrete lessons, but throughout all aspects of school life; before and after school clubs, residential experiences, arts projects, sporting opportunities and our Food for Life projects all work to inspire, care for and educate our children in a way that promotes successful, lifelong learning.

Parents and carers are encouraged to take part in all aspects of school life as we strive to develop citizens of the future that will make a positive contribution to their community, whilst understanding, respecting and celebrating the diversity found within it

Quality of Education

Quality of Education - EYFS

Quality First Teaching

Curriculum

Embed WalkThrus to secure consistent pedagogical approaches across school.
Embed new assessment system 'Insight' (KS 1 and 2) and 'Early Years Progression Framework' (EYFS)for improved assessment for learning/moderation.
Embed new pupil progress meeting format to impact on outcomes.
Cycle of moderation to be included within new pupil progress meeting format.
Implement new marking and feedback policy.

Devise and implement 'pocket principles' as drivers for pupils.
All subject leaders to create glossaries to extend oracy within each area.
Gain Primary Science Quality Mark

Ensure arts-based projects are planned into the curriculum to maximise impact

Set up and embed new assessment system in Nursery and Reception.
Set up and embed new timetables enabling keep up not catch-up provision across EYFS.
Plan for writing across the curriculum throughout the academic year with personalised learning following start points.
Deliver the first cycle of the revised curriculum projects.

Develop outside areas.
Structure indoor and outdoor Nursery environment.
Plan for learning/oracy within outside areas.
Embed universal approach to SALT - development of settings both indoor and outdoor and narrative through play.

Leadership and Management

Behaviour and Attitudes

Personal Development

Develop role of phase leader and subject lead to ensure all out of the class leadership time impacts on pupil progress/raise accountability. Define the role of subject lead.
Raising Attainment Plans to be monitored by HT/DHT/AHT each half term to ensure progress towards outcomes.
Senior leaders to lead and embed pupil progress meetings in line with new assessment systems to secure improved pupil progress/teacher accountability.

Adapt and embed performance management system with a focus on pupil progress (link to adapted pupil progress meeting and new accountability measures)
Develop role of trustees through trustee meetings to enable accountability/challenge.

All leaders to embed WalkThrus approach to secure quality first teaching and consistent pedagogical approach to impact on pupil progress.
KS 1 and 2 reading and writing CPD.

Emotion Coaching Training/TIASS
Embed cluster of behavioural WalkThrus.
New approaches written into new Behaviour Policy.
Parental drop in sessions/meetings to improve partnership and provide support.
Beacon School - Behaviour Audit.

Action Spring Term 23 wellbeing survey outcomes.
Improve attendance and persistent absence.
Develop greater links within local and wider community to raise pupil aspiration.
Assemblies and event days to further implement British Values within curriculum.

