

Journey to the Past

In this unit, the children look at Queen Elizabeth I and the start of the expansion of the English empire, and compare it to how it was at the end of Victoria's reign.

History

I can say what a year, decade and century is.

I can begin to understand when Elizabeth I reigned and what the role of the monarch was in the 16th Century.

I can find out about the past by looking at sources and making inferences.

I can describe similarities and differences by comparing two individuals from different times in the past.

I can describe the impact of British Empire building around the world in the time of Queen Victoria.

Computing

I can record, represent and compare data in a tally chart.

I can use a computer to enter and view data in different formats.

I can use a tally chart to create a pictogram and explain what it shows.

I can arrange objects by an attribute and answer questions about them.

I can draw conclusions from a pictogram and use a suitable attribute to compare people.

I can give simple examples of why information should not be shared.

DT

I can draw and label a plan of my felt decoration and make a template of my design.	
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I can use a needle and thread to sew a hanging loop for my felt decoration and sew on details.	
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I can test my decoration and say what worked well and what I could do differently next time.	
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RE

I can talk about the story of Bilal.	
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I can begin to talk about symbolic objects.	
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I can talk about the different parts of a mosque.	
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I know why Friday is a special day in the mosque.	
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I can talk about what worship is.	
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Hillstone Life Skills

I can recognise that sometimes people make assumptions of boys and girls.	
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I can recognise that there are differences between girls and boys.	
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I understand we should not judge people if they are different.	
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