

Eastern Empires

Throughout this unit, the children will be introduced to the history in the Middle East, starting with an understanding of Baghdad's role in the early Islamic civilisation. They will evaluate the impact of early Islamic scholars and the formation of the first caliphate on the wider world. As they look into these areas in more depth, they will extend their knowledge and wider understanding of trade and the growth of an empire, whilst making links to previous learning.

DT	
I have investigated Eastern ingredients and flavours and planned how to combine these to create a savoury dish.	
I have created a dish inspired by Eastern cuisine.	
I have evaluated my Eastern dish and suggested improvements.	
History	
I can place the early Islamic civilisation on a timeline of world history and consider key events during that period.	
I know about Baghdad's role in the early Islamic Civilisation and can consider how this compares to different periods of history.	
I can find out about the House of Wisdom and how it became a centre for learning.	
I can explain some of the significant discoveries and studies led by early Islamic scholars and evaluate the impact they made on the wider world.	
I can describe how the first caliphate was formed and compare this with other civilisations and the modern day.	
I can identify reasons why the early Islamic civilisation became a major power and know about the Silk Road trade route.	
Computing	
I can explain how information can be recorded in a form.	
I can explain what a field and a record is in a database.	
I can explain that data can be grouped using chosen values.	
I can outline how 'AND' and 'OR' can be used to refine data selection.	
I can explain the benefits of using a computer to create charts.	

Spanish

I can order a selection of foods from a Spanish menu.

I can order a selection of drinks from a Spanish menu.

I can ask for the bill in Spanish.

RE

I understand what makes a good leader.

I know some of the ways to make the world a better place.

I understand how believers participate in different ways.

I know why people should listen to each other and be modest.

Hillstone Life Skills

I know some of the jobs I can do in my community.

I understand my roles and responsibilities in school.

I understand how communities can support inclusion.

I recognise that equality in communities is important.