



They Came to These

During this project, we will be piecing together a timeline of British history from Anglo Saxon Britain to 1066.

DT

I can design my own pop-up book.

I can create a pop-up book which uses levers, linkages or other mechanisms to create movement.

I can identify what went well with my final product and suggest improvements.

History

I can begin to understand who the Anglo-Saxons were and why they invaded.

I can use evidence to show where the Anglo-Saxons settled.

I can use historical evidence to draw some conclusions about the person in the Sutton Hoo burial.

I can talk about Viking raids and settlements and Anglo-Saxon resistance.

I can look at evidence to suggest why Alfred was called 'Great'.

I understand how the Anglo-Saxons changed society.

Computing

I can create and test a branching database.

I can suggest real-world uses for branching databases.

Music

I can keep a steady beat.

I can improvise to a piece of music.



Spanish

I can name the 4 seasons using the correct article/determiner.

I can understand, read, say and write key vocabulary words relating to seasons, such as 'cold', 'snow', 'hot', 'sunny'.

I can say 'My favourite season is ... because...' in Spanish.

RE

I can talk about different traditions that people follow.

I understand how Pesach (Passover) is remembered.

I can talk about different occasions where Christians show their commitment.

Hillstone Life Skills

I understand how important personal identity is.

I understand what the qualities are linked to a good community.

I understand why some people have to leave their homes and can consider how this feels.

I recognise that some words are used in hurtful ways

I can give and receive compliments and know how this feels.