

Nursery

How Many Colours in the Rainbow?



Overview:

Children will be the drivers in their exploration of colour throughout this project. They will mix, compare, sort and create colour using a variety of media. Each week, children will focus on a new colour to learn about its tones, also exploring how to use colour to communicate thoughts and feelings.

Key Questions	Vocabulary	
<ul style="list-style-type: none"> • What are the primary colours? • How can we change colours? • What needs to happen to create a darker tone? • What needs to happen to create a lighter tone? • How can we sort the items by colour? • How do the colours make you feel? • Can we link a colour to a specific feeling or action? 	Primary colour	Three commonly used colours; red, blue and yellow and when combined in different ways, they create other colours and tones.
	Mix	Combining two colours together
	Tone	The lightness or darkness of a colour.
	Predict	To say what you think will happen.
Prior Learning Links	Links to Curriculum – Expressive Art and Design	Planned Stories
<ul style="list-style-type: none"> • Throughout some of our weekly continuous provision enhancements, children have worked on their gross motor skills using a range of paint, chalk and spray bottles. In using these, children have made observations of colour mixing and noticing how the colours have changed. 	<ul style="list-style-type: none"> • Talk to children about the differences between colours. • Show different emotions in their drawings. • Notice how children listen and respond to sound and music through drawing. 	<ul style="list-style-type: none"> • The Colour Monster • Brown Bear, Brown Bear, What Do You See? • Monsters Love Colours • A Colour of His Own • Red Rockets and Rainbow Jelly