

World War II Year 5

Purpose

Studying World War II will help children to understand the costs of war. The importance of avoiding conflicts in the future will be emphasised throughout the project. We will explore how failing to stand up to evil can have dire consequences and highlight the importance of resilience and hope in dark times.

Vocabulary

causation

international

evacuation

allies

axis

propaganda

holocaust

dictatorship

persecution

Key Facts

The start of the war

The children will learn about the fallout from World War I and study a variety of factors that contributed to the rise of Adolf Hitler and the Third Reich.

Impact on children

We will explore the evacuation of children from major cities in the U.K., including Birmingham. Through interactive experiences and first person accounts, the children will learn what it was like to live through such challenging times.

Air raids and shelters

The children will learn about the horror of air raids and how shelters played a vital role in our country's ability to withstand aerial threats. As part of this project's D.T work, the children will design, build and test their own air raid shelter.

Artefacts and sources

In terms of historical skills, the children will learn how to use a variety of artefacts and sources to build a picture of historical events and individuals. We will highlight and discuss bias that was prolific in propaganda and newspaper reports from the time.



Prior Learning

This unit will develop children's understanding of chronology and their sequencing skills and enhance their understanding of how our nation has been influenced by others (Year 4).

Useful Links and Media

<https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

A variety of interesting facts about the war.

<https://www.iwm.org.uk/visits/iwm-london/whats-here>

Imperial War Museum details. We are visiting the museum during the project.

<https://kids.britannica.com/kids/article/World-War-II/353934>

Provides information about why the war started.

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