



# Everyday Materials

## Science

I can distinguish between an object and the material from which it is made.

I can identify and name a variety of everyday materials.

I can describe the properties of a variety of everyday materials.

I can compare and group a variety of everyday materials according to their physical properties.

I know how the shape of some materials can be changed.

I can identify and compare the suitability of a variety of everyday materials for particular uses.

## Computing

I can say if I like a piece of music and identify how it makes me feel.

I can use a computer to create and improve a musical pattern.

I can create digital music for a particular purpose.

## Art

I can use my hands as a tool to shape clay.

I can shape a pinch pot and join clay shapes as decoration.

I can use impressing and joining techniques to decorate a clay tile.

I can use drawing to plan the features of a 3D model.

I can make a 3D clay tile from a drawn design.

## RE

How do followers of different traditions use sound?

How do people who belong to the Society of Friends (Quakers) attend to what is sacred?

How do Buddhists use sound and silence in their worship?

Are we always perfect people?

How do followers of Islam help people to change for the better?

How do followers of Islam help people to see what they are good at?

## Hillstone Life Skills

I can tell the difference between surprises and secrets.

I know how to stay safe on and near roads.

I know the rules for crossing the road safely.

I am beginning to understand how to stay safe with medicines.



STAY  
SAFE

The logo features the words 'STAY' and 'SAFE' stacked vertically in a bold, blue, sans-serif font. The letters are filled with a pattern of small white dots and have a white outline. The background is a solid blue square.