

World War II

Computing

I can identify features of videos.

I can use a digital device to record video and experiment with different filming techniques.

I understand that video can be improved through reshooting and editing.

DT

I can research air raid shelters and create a design for a structure that will solve a problem.

I understand how key inventors and inventions have been important e.g. the Anderson and Morrison shelters.

I understand how to build frame structures and make them strong and stiff.

I can reinforce more complex structures using “triangulation.”

I can choose materials according to their properties (e.g. are they rigid and strong?) and appearance.

I can test my design, discuss what worked well and how I could improve next time and I can listen to the feedback of others.

History

I can find evidence from different sources on propaganda used for WWII, identifying any bias, and form a balanced argument.

I can create a timeline of WWII which includes key dates and when they occurred on a timeline of British history.

I make connections between WWII and its impact on the wider world.

I use a range of historical sources or artefacts to build a picture of Hitler during WWII.

I can use a range of historical sources or artefacts to build a picture of events during WWII.

I can compare and contrast an aspect of life in Britain during WWII with our lives today.

Spanish

I can repeat and recognise the vocabulary for a variety of clothes in Spanish and use the appropriate genders and articles for these clothes.

I can say what I wear in different weather/situations and describe clothes in terms of their colour and apply adjectival agreement.

RE

I know some of the things that influence my behaviour.

I know who humanists use as a behavioural role model.

I know some of the teachings Christians and Baha'Is follow in order to become more self-disciplined.

I know some of the practices and teachings Jains and Buddhists use to become more content.

Hillstone Life Skills

I know how to develop my own self-esteem

I recognise how a female body changes and the importance of looking after yourself physically and emotionally.

I can express how I feel about the changes I will experience during puberty.

I can cope with the changes that growing up will bring.