

Year 2 Writing

Being ready to write and approaching a writing task

- Before a writing task, talk about what I am going to write, using key words and new vocabulary.
- Know how to produce my best writing and keep going when writing a longer piece.

Narrative writing

- Write narratives that match their purpose and audience.

Coherence and cohesion

- Extend and link sentences by using conjunctions and pronouns.

Expanding description and detail

- Use some expanded noun phrases to add description or to be specific.
- Use adjectives and adverbs to add description or to be specific.

Proofreading, editing and evaluating

- Read my work back to myself to check it makes sense and that I have written in the correct tense.
- Read my work aloud with appropriate intonation.
- With support if needed, proofread my work.
- Explain how choices about vocabulary, grammar and punctuation have helped make a piece of writing effective.

Sentence structure and function

- Use compound sentences.
- Begin to use complex sentences.
- Use some appropriate exclamation sentences.
- Use some appropriate question sentences.

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Punctuation

- Most of my sentences start with a capital letter and end with a full stop, question mark or exclamation mark.
- Begin to use commas to separate items in lists.
- Begin to use apostrophes in contractions.
- Begin to use an apostrophe to show singular possession.
- Use a capital letter to start a proper noun.

Verbs

- Form my past and present tense verbs mostly correctly.
- Use some progressive verbs, where they make sense.

Spelling

- Write Y2 dictated sentences, generally correctly.
- Many Y1 and Y2 key words are spelt correctly.
- Spell some contractions correctly.
- Generally spell simple words (including those with more than one syllable) correctly, including appropriate homophones.
- Apply my phonics knowledge so that many words are spelt correctly.
- Add suffixes such as 'ing', 'ed', 'er' and 'est' to root words, including where a change is needed to the root word.
- Add suffixes such as 'ment', 'ness', 'ful', 'less' and 'ly' to root words, including where a change is needed to the root word.
- When a noun or verb ending in 'y' I can pluralise it correctly.

Handwriting

- All letters and digits are generally formed, sized and orientated correctly.
- Some letters are joined, and some are deliberately left unjoined.