

Year 6 Writing

Being ready to write and approaching a writing task

- Plan my writing based on identifying the audience and purpose of the task.
- Make appropriate grammar and vocabulary choices according to my audience and purpose.
- Use vocabulary and grammatical structures to suit the formality of my writing.
- Use a range of modal verbs and adverbials, generally appropriately.

Narrative writing

- In narrative, use dialogue to advance the action and/or reveal interesting new information.
- Create and fully describe a setting, using descriptive (including figurative language), and by describing how it makes a character feel.
- Create convincing characters, and gradually reveal more of them as the narrative unfolds, through showing how they talk, act and interact with others.

Coherence and cohesion

- Use paragraphs to develop and expand ideas, description, themes or events in depth.
- Use a wide range of cohesive devices to link ideas both within, and across paragraphs.
- Choose tenses so that they help make my writing cohesive and clear.

Expanding description and detail

- Use expanded noun phrases, adverbials and preposition phrases to express complicated information concisely and to add detail.

Proofreading, editing and evaluating

- Proofread my work.
- Edit my writing, making it as effective and clear as possible.
- Use a dictionary and thesaurus to check word meaning and appropriateness.

Sentence structure and function

- Use relative clauses - using a range of relative pronouns, or omitted pronouns - to add appropriate detail and description.

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Punctuation

- Use parenthesis appropriately in a range of writing.
- Use commas to clarify meaning, mostly accurately.
- Use, mostly accurately, a colon to connect clauses.
- Use, mostly accurately, a dash to connect clauses.
- Use, mostly accurately, a semi-colon to connect clauses.
- Use speech punctuation accurately.
- Use lists introduced by a colon and with semi-colons to separate items within them.
- When a hyphen is needed to avoid ambiguity, at least sometimes, one is used.
- Use consistently-punctuated bullet points.

Verbs

- Use a variety of verb tenses effectively.
- Use the passive voice for effect.
- Use a range of modal verbs and adverbials, generally appropriately.

Spelling

- Write Y6 dictated sentences, generally correctly.
- All Y5 key words are spelt correctly.
- Most Y6 key words are spelt correctly.
- Spell a range of homophones, and other commonly confused words, mostly correctly.
- When a word contains one or more silent letters, I generally remember to include the silent letters(s) when spelling it.
- Use a range of prefixes and suffixes mostly correctly.
- Apply my spelling learning from Y5 and Y6 spelling mostly accurately.

Handwriting

- Writing is mostly fluent and legible with appropriate joins, and produced at an appropriate speed.