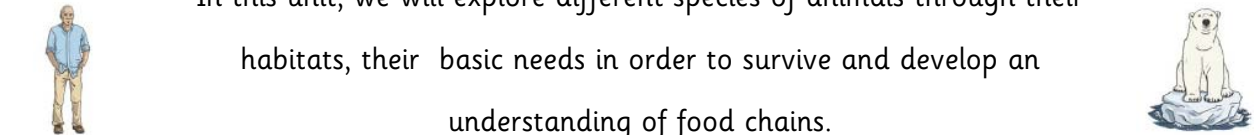




Amazing Animals

In this unit, we will explore different species of animals through their habitats, their basic needs in order to survive and develop an understanding of food chains.



Science

I can explain the differences between things that are living, dead, and things that have never been alive.

I know animals, including humans, have offspring which grow into adults.

I know about the basic needs of animals and can describe them.

I understand that living things are suited to their habitats.

I know different habitats provide for the basic needs of different kinds of animals and plants.

I understand how animals get their food from plants and other animals.

I can identify a greater variety of animals and plants in their habitats and microhabitats

I can use simple food chains.

Computing

I can follow instructions given by someone else and give clear instructions for them to follow.

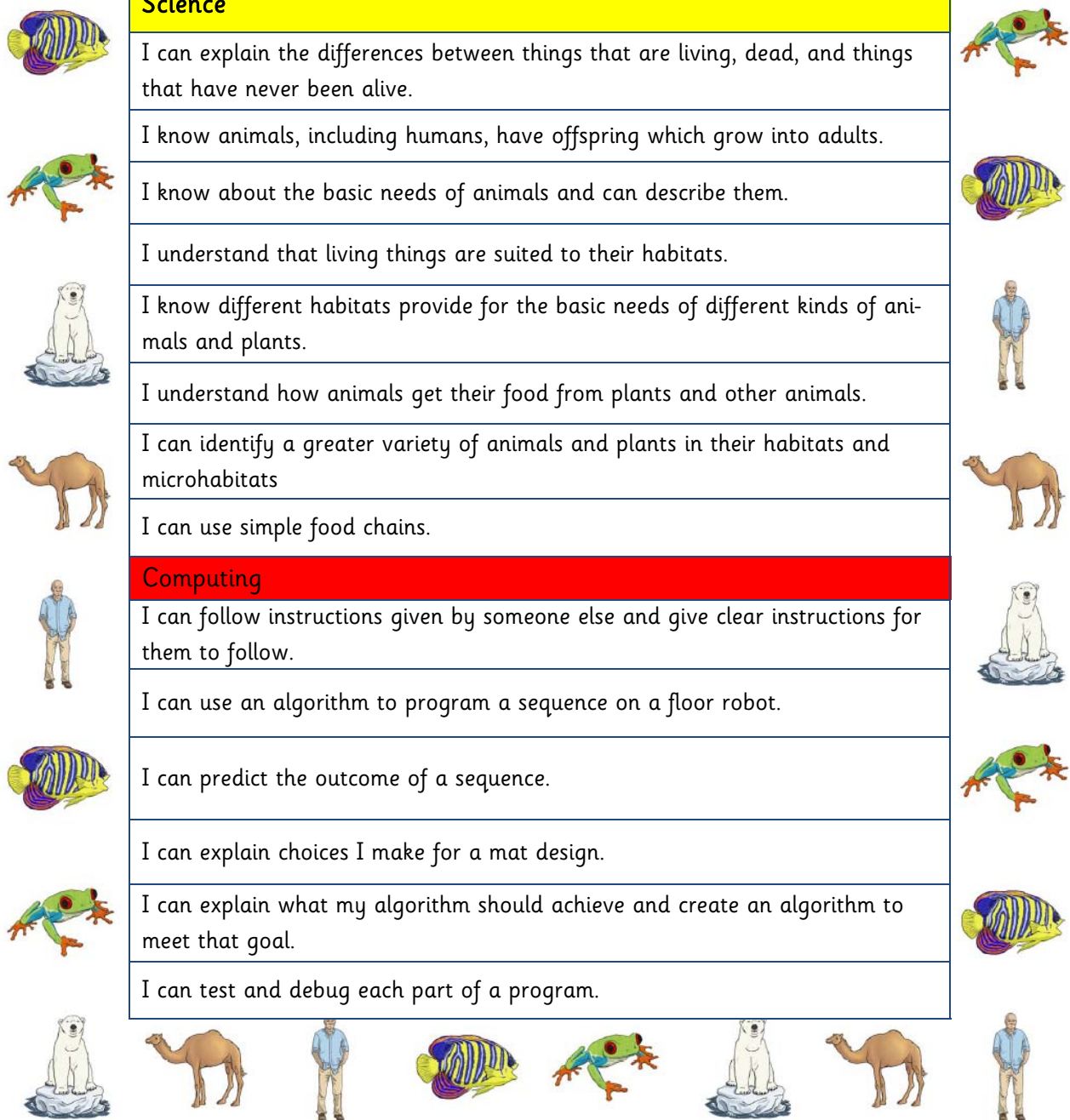
I can use an algorithm to program a sequence on a floor robot.

I can predict the outcome of a sequence.

I can explain choices I make for a mat design.

I can explain what my algorithm should achieve and create an algorithm to meet that goal.

I can test and debug each part of a program.



RE

How and why do people show thanks?

Why is harvest an important time for giving thanks?

How and why do some people thank God?

How can puja express thanks?

How do some Christians use music to express gratitude?

Hillstone Life Skills

To begin to understand the role of the family in their lives.

To begin to understand the range of families they may encounter now and in the future.

To recognise how others show feelings in different ways and how to respond.

To begin to understand that some friendships might make us feel unhappy and how to deal with this.

To begin to understand how loss and change can affect us.

To develop an understanding of stereotypes and how these might affect job/career choices.

Hillstone Values focus: Resilience