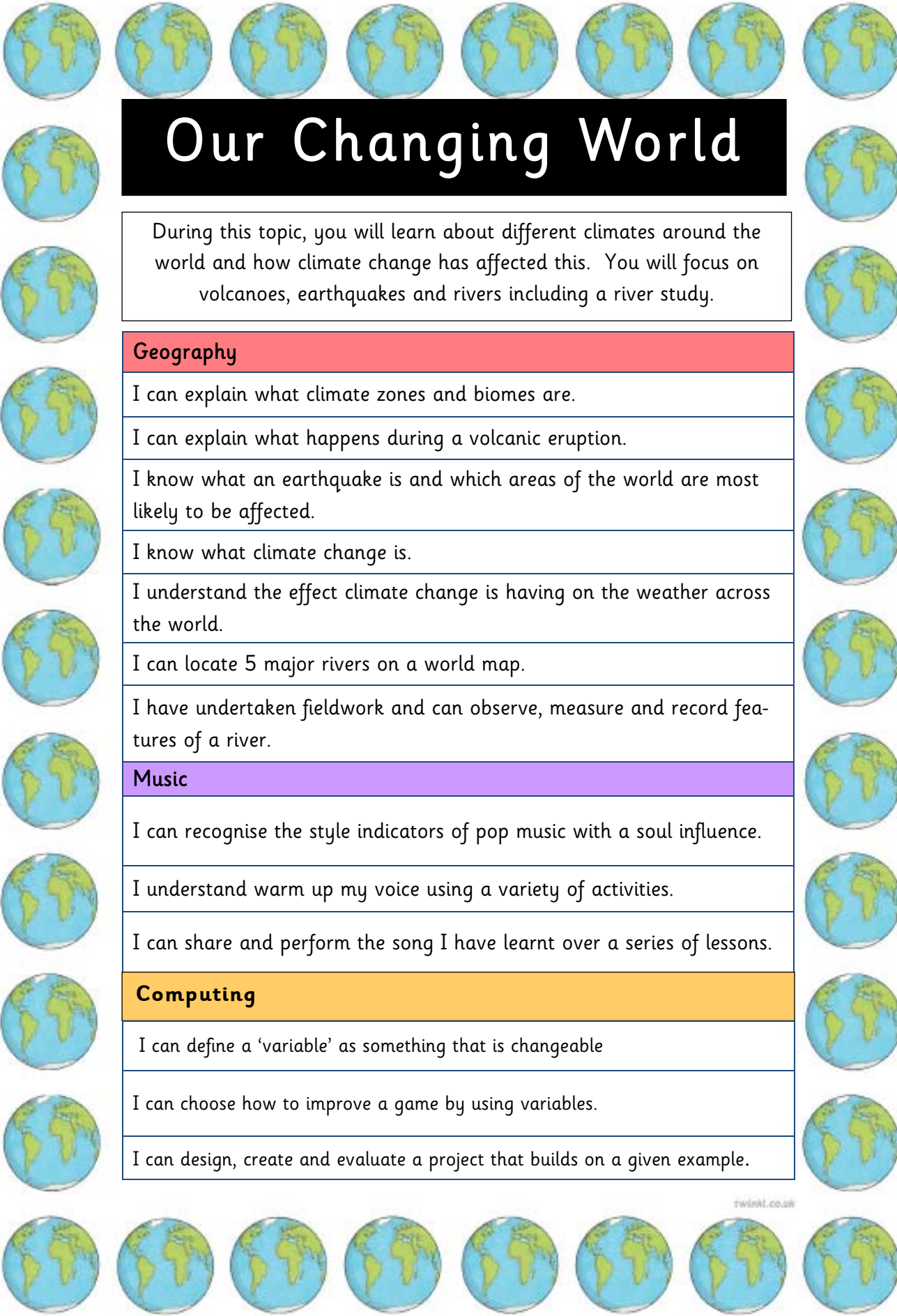




Our Changing World

During this topic, you will learn about different climates around the world and how climate change has affected this. You will focus on volcanoes, earthquakes and rivers including a river study.

Geography

I can explain what climate zones and biomes are.

I can explain what happens during a volcanic eruption.

I know what an earthquake is and which areas of the world are most likely to be affected.

I know what climate change is.

I understand the effect climate change is having on the weather across the world.

I can locate 5 major rivers on a world map.

I have undertaken fieldwork and can observe, measure and record features of a river.

Music

I can recognise the style indicators of pop music with a soul influence.

I understand warm up my voice using a variety of activities.

I can share and perform the song I have learnt over a series of lessons.

Computing

I can define a 'variable' as something that is changeable

I can choose how to improve a game by using variables.

I can design, create and evaluate a project that builds on a given example.

RE

How do some religions believe in the same God?

How might a Jewish person observe Shabbat?

Why is Friday night dinner different?

What can a head covering tell us about identity?

Why might someone want to cover their hair?

Hillstone Life Skills

To understand what we mean by respect and why it is important.

To understand that respect is two-way and how we treat others is how we expect to be treated.

To explore other people's attitudes and ideas and to begin to challenge these.

To understand stereotypes and be able to share information on them.

To resolve disputes and conflict through negotiation and compromise.

To begin to understand the process and emotions relating to grief.

To identify long-term goals and how to work towards them.

Hillstone Values focus: Resilience

Spanish

Recognise, recall and remember up to seven places from the town in Spanish

Attempt to spell some of these nouns with their correct indefinite article/determiner

Build a sentence using the structure 'hay' (there is) plus the noun and the correct indefinite article/determiner.