



They Came to These Shores

During this project we will be piecing together a timeline of British history from the Stone Age through to Roman Britain.

History

I can begin to piece together a timeline of British history from ancient to modern times.

I am beginning to understand what Britain was like in the Stone Age.

I realise that for some historical questions there are no clear answers.

I know that the start of farming brought many changes to the way people in Britain lived.

I can say how the use of bronze changed society in Ancient Britain.

I can describe the changes in the way people lived in the Iron Age.

I can say whether I would have preferred to live in an iron age village or a hill fort.

I can start to understand when and why the Romans invaded Britain.

Computing

I can explain how digital devices function.

I can identify input and output devices.

I can explain how a computer network can be used to share information.

I can explore how digital devices can be connected.

Art

I can join 2D shapes to make 3D structures.

I can join materials in different ways when working in 3D.

I can develop ideas for 3D artwork.

I can apply knowledge of sculpture when working in 3D.

I can evaluate and improve an artwork.



Spanish

I can name at least 5 Spanish instruments.

I can say 'I play an instrument' in Spanish using up to ten different instruments.

RE

What do some people mean by revelation?

What's the difference between a scroll and a book?

How is scripture used by some Muslims?

How are some scriptures both similar and different?

What does the Bible mean to some Christians?

How and why are scriptures central to religion?

Hillstone Life Skills

To begin to understand the UN convention on the rights of the child.

To understand the responsibilities of both children and adults to help all children benefit from their rights.

To understand the environmental benefits of recycling.

To understand the groups which make up the community.

To understand that charities care for others and how people can support them.

To begin to understand how democracy works in the local area.

To understand why we have rules and the consequences of breaking rules at school and home.