

Across the Americas

Our first Americas topic will focus on the human and physical geography of Brazil. We will start by exploring the importance of protecting the Amazon rainforest. Over the course of the unit, the children will develop key geography skills and improve their understanding of one of the most populous countries in the world.

Art

I have sketched a house from first- or second-hand observation.	
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I can use basic shapes to place key features and form the composition, measuring to work out proportions.	
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I can create a factual presentation about Hundertwasser in a visually pleasing way.	
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Geography

I can locate different countries of The Americas (USA, Canada, Mexico, Argentina and Brazil).	
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I can discuss where the USA is and it's importance.	
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I can name and locate the world's climate zones.	
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I can discuss the climate zone of the Amazon in some detail and compare this to other climate zones.	
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I can identify the main biomes and compare them.	
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I can discuss the physical geography of the Amazon River.	
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I can discuss the importance of the Amazon River.	
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I can compare Brazil to the UK.	
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Computing

I can explain that computers can be connected together to form systems.	
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I know how to use a search engine.	
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I can explain how search results are ranked.	
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Music

I can use Dotted crotchets, quavers, minims in 4/4 & 3/4.	
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I can compare waltz and marches.	
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I have sung a variety of traditional songs.	
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Spanish

I can repeat and recognise vocabulary for the weather.

I can ask what the weather is like today.

I can describe the weather in different regions of Spain.

RE

Why do some people believe in a soul?

How do some people make up for bad deeds?

If there's a heaven, what might it be like?

What is the purpose of a funeral?

How do some people remember those that have died?

Hillstone Life Skills

I understand what happens when someone breaks the law

I understand what rights are and that freedom of expression is one of these rights.

I understand how reducing the use of materials and energy helps the environment and what individuals can do to support this.

I understand how people contribute to society and how this is recognised.

I understand the role of pressure groups.

I understand the basics of how parliament works, including the parts of parliament.