

Great Fire of London

History

I can describe how the Great Fire of London started.

I can understand why the fire burned for so long and why that kind of fire wouldn't happen today.

I can discuss the lives of significant individuals in the past (Samuel Pepys).

I can identify differences between the past and the present.

I can place events in chronological order on a timeline.

I can explain how the Great Fire of London influenced changes to the way houses are built today.

Computing

I understand what 'technology' means and I can identify technology in the classroom.

I can name the main parts of a computer.

I can switch on a computer and use the mouse.

I can type my name.

I can delete letters that I do not want.

I can explain some ways to use a computer safely.

Music

I can find and keep a steady beat using a clapping rhythm.

I can play or clap simply rhythmic patterns using long and short sounds.

I can respond to different high and low pitches.

RE

How do the 99 names of God tell us about what some Muslims believe God does?

Why have some people decided to trust God?

What does the Tenak say about God?

What do some people believe God might do as a person?

What do some Hindu people believe about God?

What do some Zoroastrian people believe about God?



Hillstone Life Skills

I recognise why rules are necessary.

I understand how to meet the needs of different pets.

I can discuss the differences between people.

I recognise the groups that we belong to.