YEAR 1 – THE GREAT FIRE OF LONDON

Prior Knowledge

Reception: Understand what the past is.

Reception: Know some similarities and differences

between things in the past and now.

Key Vocabulary:

King

Century

Past

Present

Reconstruction



Key Questions.

When and where did the fire start? Why did the fire spread? How did they stop the fire? Why is Samuel Pepys' diary an important historical source?

What happened after the fire?

This term we are going to learn about



We are learning about this because this is an important historical event in British history. We will be looking at London 400 years ago.



Do you think London is still the same?

What do you think was different?

We will understand why the fire burned for so long and why that kind of fire wouldn't happen today.

We will also recognise some of the key names in the Great Fire of London events and understand the role that they played.

We will then use a timeline to record the events in order.

Key people



Thomas Farriner

Thomas Farriner As The Downer 2 of The Dakery On Pudding Lane 2 where the fire started.



Samuel Pepys

Samuel Pepys Dived In London 2 during the Great Fire of London 2 and Ivrote about It In this Idiary.



King Charles Charles III I was The IKing To f England 2 in 2 666. After the Tire, the Inade 2 2 ruleThatThousesThustTbeTbuilt? further apart and built from stone 2 not wood.



Useful Websites:

The Great Fire of London Game http://www.fireoflondon.org.uk/game/

CBBC Newsround – quide to The Great Fire of London https://www.bbc.co.uk/newsround/37222884

Video BBC Magic Grandad: Samuel Pepus Great Fire of London (Please note that YouTube videos may contain adverts) https://youtu.be/VarSSAwiimU

Then try this quiz for fun:

https://www.bbc.co.uk/cbeebies/puzzles/my-storu-fire-oflondon-quiz