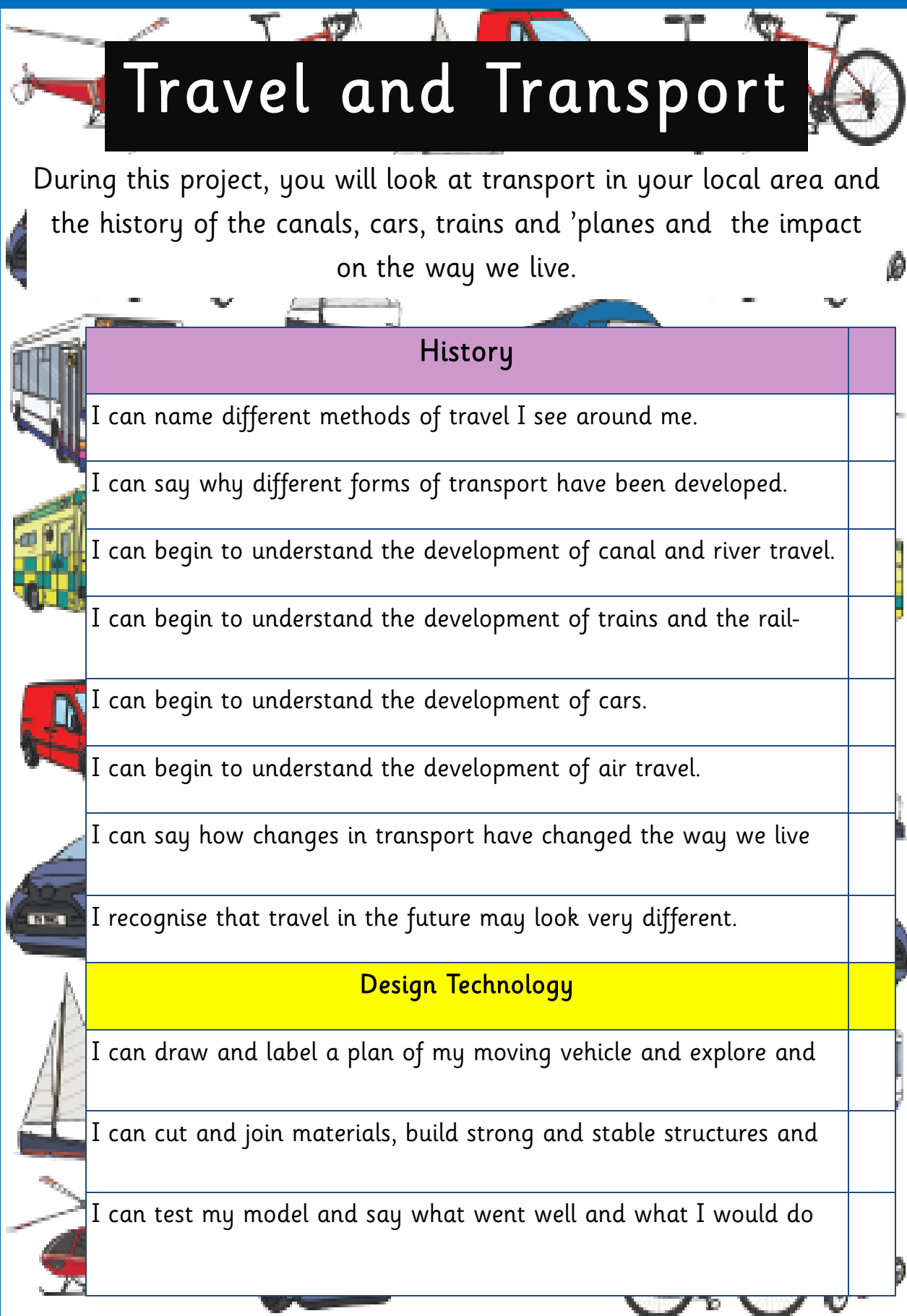




Travel and Transport

During this project, you will look at transport in your local area and the history of the canals, cars, trains and 'planes and the impact on the way we live.

History

I can name different methods of travel I see around me.

I can say why different forms of transport have been developed.

I can begin to understand the development of canal and river travel.

I can begin to understand the development of trains and the rail-

I can begin to understand the development of cars.

I can begin to understand the development of air travel.

I can say how changes in transport have changed the way we live

I recognise that travel in the future may look very different.

Design Technology

I can draw and label a plan of my moving vehicle and explore and

I can cut and join materials, build strong and stable structures and

I can test my model and say what went well and what I would do

RE

To express and compare ideas about the meaning of candles.

To recognise why candles are used to represent stories and beliefs.

To know that the festival of Diwali can be celebrated in different ways.

To know how some Christian followers might celebrate Advent.

To understand why candles are used during Hanukkah.

To understand what candles mean to people.

Hillstone Life Skills

To describe a range of feelings and develop simple strategies for managing them.

To understand the benefits of physical activity.

To use breathing exercises to relax.

To understand their strengths and set themselves achievable goals.

To identify strategies to help overcome barriers or manage difficult emotions and to develop a growth mindset.

To understand what it means to have a healthy diet.

To understand ways of looking after our teeth.

Music

I can use my voice expressively and creatively to perform songs.

I can begin to play tuned and untuned instruments musically thinking of dynamics.

I can listen to, and say what I think about, a variety of different music.

I am beginning to compose music using a given stimulus.

Computing

I can use a digital device to take a photograph.

I can make choices when taking a photograph.

I can describe what makes a good photograph.

I can say how photographs can be improved by the use of lighting.

I can use tools to improve my photograph.

I can recognise that photographs can be changed and identify which photos are real and which have been changed.