

Reception - Big Wide World



During this project, we will explore people, culture and communities through lots of different picture books. We will learn about what life is like in our country for different groups of people that may be the same or different to me. We will also meet a special mascot who will help us travel to other countries to find out what life is like there. We will learn about different religions and explore cultural artefacts.

Key Questions

What country do I live in?
What is life like in my country for different people?
What is a religion and what religions do people follow in my country?
What is life like in other countries?
How is it the same as my life?
How is it different to my life?
What communities do I belong to?

Vocabulary

Culture	All the things that make people who they are and how they live their lives including clothes we wear, the food we eat, the stories we tell and the music we listen to.
Community	A group of people who live in the same area and help each other.
Country	A big place where many people live together. Each country has its own flag, their own language, customs and traditions.
Religion	Religion is a special belief or way of thinking about God, gods, or higher powers.
Similarity	Things are alike or have something in common.
Difference	Things are unlike or not the same.

Prior Learning links

In Autumn 1, we learnt about our local environment and school community. In Spring, we explored fairy tales from different cultures. Throughout the year, we have talked about our own family experiences and shared what is the same and different between us and our friends.

Curriculum links

People Culture and Communities
-Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
-Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
-Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate – maps.

Core reads

Last Stop on Market Street by Matt de la Peña
A Gift for Amma: Market Day in India by Meera Sriram
Anna Hibiscus' Song by Atinuke
We're Going on a Lion Hunt by David Axtell
The Proudest Blue by Ibtihaj Muhammed
Shu Lin's Grandpa by Matt Goodfellow