

YEAR 1 - GREEN FINGERS

Prior Knowledge:

Reception: Observe and describe living things and their habitats within the local environment.
Begin to name and group plants and trees according to their observable features.

Key Vocabulary

leaf
flower
petal
root
seed
trunk
branch
stem
bark
bulb
evergreen
deciduous



Tree: oak, pine, horse chestnut, birch

Flower: sunflower, daisy, fern, nettles, ivy

This half term, we are going to learn about growing plants.



We will observe plants growing in the natural environment and investigate which trees are the most common in our area.

We will be learning about the structure of a plant, using the correct scientific vocabulary to name the different parts. Alongside this, we will be growing radishes, cress, herbs, lettuce and sunflowers.



We will also be finding out what plants need to grow. This will involve us investigating what conditions are best for growing.

What does a plant need to grow?



Water, sunlight and nutrients.

Key Facts:

Plants are living things. They grow when we give them enough sunlight, food and water. Plants give us food to eat, clean air to breathe and materials to build our houses and furniture. We can use plants to make clothes and medicines, and to decorate our gardens

Fun facts:

- Some plants are carnivores, gaining nutrients by eating various small insects and spiders. A well-known example of a carnivorous plant is the Venus flytrap.
- Around 2,000 different types of plants are used by humans to make food.

