

Nursery – Are Eggs Alive?



Overview:

Through observation, prediction and wonder children will explore a range of life cycles throughout this half term's project. Children will learn about the changes that occur through living things; including caterpillars, frogs, chickens and humans. They will discuss and compare similarities and differences, whilst noticing changes.

Key Questions	Vocabulary	
<ul style="list-style-type: none"> • What changes do you notice? • How has the life cycle changed? • What are the key parts of the life cycle? • Do you agree? • Can you tell me what has happened? • What do you think will happen next? 	Life cycle	The series of changes in the life of a living thing
	Similarities	A feature that is almost the same
	Differences	A way in which people or things are dissimilar
	Spring	Season after winter and before summer, where growth appears
	Predict	To say what you think will happen
Prior Learning Links	Links to Curriculum – Understanding the World	Planned Stories
<ul style="list-style-type: none"> • Within Autumn 2, Nursery explored the seasonal changes and what this looked like in our environment. • Within Spring 1, children explored the life cycle of a pea and how it changed and developed; supporting our planned story 'The Princess and the Pea'. 	<ul style="list-style-type: none"> • Understanding the key features of the life cycle of an animal • Begin to understand the need to respect and care for the natural environment and all living things • Talk about what they see using a wide vocabulary • Talk about the differences and changes they notice 	<ul style="list-style-type: none"> • The Very Hungry Caterpillar • Oi Frog! • Rosie's Walk • That's Not My Chick • We're Going on an Egg Hunt