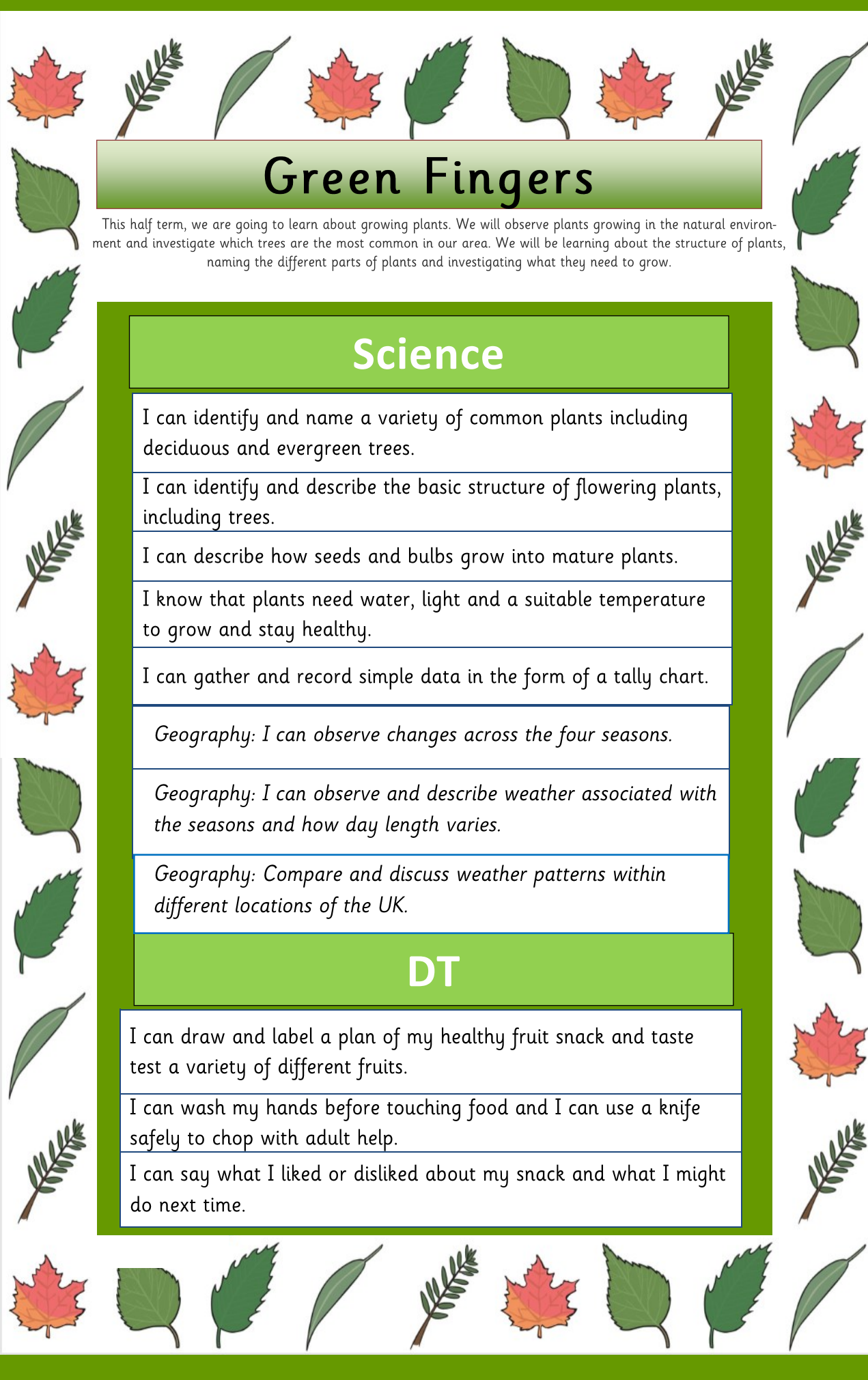




Green Fingers

This half term, we are going to learn about growing plants. We will observe plants growing in the natural environment and investigate which trees are the most common in our area. We will be learning about the structure of plants, naming the different parts of plants and investigating what they need to grow.

Science

I can identify and name a variety of common plants including deciduous and evergreen trees.

I can identify and describe the basic structure of flowering plants, including trees.

I can describe how seeds and bulbs grow into mature plants.

I know that plants need water, light and a suitable temperature to grow and stay healthy.

I can gather and record simple data in the form of a tally chart.

Geography: I can observe changes across the four seasons.

Geography: I can observe and describe weather associated with the seasons and how day length varies.

Geography: Compare and discuss weather patterns within different locations of the UK.

DT

I can draw and label a plan of my healthy fruit snack and taste test a variety of different fruits.

I can wash my hands before touching food and I can use a knife safely to chop with adult help.

I can say what I liked or disliked about my snack and what I might do next time.

RE

Why do people care for others?

How might Muslim people show why it is important to care for others?

Is giving always the same?

What can we learn about caring for others from stories?

Why might some Humanists choose to care for others?

What inspires people to care for others?

Computing

I can use paint tools to draw a picture on a computer.

I can say whether I prefer painting on the computer or on paper.

Hillstone Life Skills

I can name a number of adults within my school setting and know what roles they have.

I know that I should speak to an adult if I am ever worried or feel uncomfortable about another adult.

I understand that some types of physical contact are never acceptable.

I can name jobs that people do to help keep us safe.