



They came to these shores

During this project, we will be piecing together a timeline of British history from Anglo Saxon Britain to 1066.

DT

I can design my own pop-up book for a younger child.

I can create a pop-up book which uses levers, linkages or other mechanisms to create movement.

I can choose and use tools and equipment to help me cut and join materials accurately.

I can identify what went well with my final product and suggest improvements.

History

I can begin to understand who the Anglo-Saxons were and why they invaded.

I can use evidence to show where the Anglo-Saxons settled.

I can use historical evidence to draw some conclusions about the person in the Sutton Hoo burial.

I can talk about Viking raids and settlements and Anglo-Saxon resistance.

I can look at evidence to suggest why Alfred was called 'Great'.

I understand how the Anglo-Saxons changed society.

Computing

I can create questions with yes/no answers.

I can create and test a branching database.

I can suggest real-world uses for branching databases.



Spanish

I can name the 4 seasons using the correct article/determiner	
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I can understand, read, say and write key vocabulary words relating to seasons, such as 'cold', 'snow', 'hot', 'sunny'.	
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I can say 'My favourite season is ... because...' in Spanish	
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RE

Who decides what happens after we do wrong?	
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Why might confession be important after wrongdoing?	
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How do some people seek God's forgiveness?	
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How can wrongdoing affect the soul?	
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How do some Christians 'cleanse' the soul from wrongdoing?	
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How might karma affect the soul?	
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Hillstone Life Skills

How do people pay for things?	
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What does budgeting mean?	
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How do people feel about money?	
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What happens when people spend money?	
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What careers do people have?	
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Can anyone be anything?	
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